

St Mary's C of E School, Truro
School closure planning
Year 5

Hello Year 5! Hope you are all well. I have really enjoyed receiving lots of photos and emails about what you've been doing whilst you've been at home. I am really missing seeing you at school, so keeping in touch is making me smile! I have been sharing lots of your work on the class blog, too. I am trying out using an online platform called 'Seesaw' where you can share things with me easily and I can set new tasks or challenges. If you have not received your login details for seesaw please email stmarystrurollearning@gmail.com. I hope you enjoy the next set of home learning plans below. If you'd like to keep extra busy, you can also find some 'optional extras' on our class page on the website. Stay safe and I hope to see you all soon! Mrs Spencer

	Monday 6 th July	Tuesday 7 th July	Wednesday 8 th July	Thursday 9 th July	Friday 10 th July
https://www.morningchallenge.co.uk/					
Reading	Fiction Express: The cape of bad hope Read chapter 1 - Write an email from Noni to her mother describing the events of chapter 1. Remember: Noni will not want to complain about Johan too much!	Fiction Express: The cape of bad hope Read Chapter 2 -Complete online quiz - Imagine that Noni texts a friend to tell her about the strange happenings at the crocodile farm. What does she say? What does her friend reply? Write the conversation.	Fiction Express: The cape of bad hope Read Chapter 3 -Complete online quiz	Fiction Express: The cape of bad hope Read Chapter 4 -Complete online quiz	Fiction Express: The cape of bad hope -Read Chapter 5 -Complete online quiz - Plan out a new adventure for Noni and Johan. Where might it take place? (Perhaps they watch hyenas, perhaps Noni takes Johan to Joburg.)
SPAG/ Literacy	Visit Pobble365 and complete your choice of activity from the options given https://www.pobble365.com/the-mysterious-door	<u>One Chance writing workbook (in Y5 school closures planning section)</u> - This writing booklet will explore wishing stories with you leading you to create your own. Work through the booklet at your own pace and don't forget to send me any photos of the work you do 😊. I would love to see your final wishing stories.			

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Maths	https://ttrackstars.com/ Visit White Rose Maths home learning and complete Summer Week 8 lesson 1 (down the bottom of the page). Understand Percentages Watch the video and then complete the activity. If there isn't access to the worksheets visit our schools year 5 home learning page. White Rose Maths- https://whiterosemaths.com/homelearning/year-5/	https://ttrackstars.com/ Visit White Rose Maths home learning and complete Summer Week 8 lesson 2 (down the bottom of the page). Percentages as fractions and decimals Watch the video and then complete the activity. If there isn't access to the worksheets visit our schools year 5 home learning page. White Rose Maths- https://whiterosemaths.com/homelearning/year-5/	https://ttrackstars.com/ Visit White Rose Maths home learning and complete Summer Week 8 lesson 3 (down the bottom of the page). Adding decimals with the same number of decimal places Watch the video and then complete the activity. If there isn't access to the worksheets visit our schools year 5 home learning page. White Rose Maths- https://whiterosemaths.com/homelearning/year-5/	https://ttrackstars.com/ Visit White Rose Maths home learning and complete Summer Week 8 lesson 4 (down the bottom of the page). Adding decimals with a different number of decimal places Watch the video and then complete the activity. If there isn't access to the worksheets visit our schools year 5 home learning page. White Rose Maths-	https://ttrackstars.com/ White Rose Maths- Summer Week 8 Friday maths challenge https://whiterosemaths.com/homelearning/year-5/ Watch the video and then complete the activity. If there isn't access to the worksheets visit our schools year 5 home learning page.
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			https://whiterosemaths.com/homelearning/year-5/	
Topics	<p>History:</p> <p>Task 1: Instead of ten digits like we have today, the Maya used a base number of 20 in their mathematics. Can you find out about Mayan maths and create your own Mayan calculations?</p> <p>Task 2: Research into and draw a Mayan calendar. https://www.dkfindout.com/uk/history/mayans/mayan-calendar/</p>	<p>Outdoor learning: Forest bathing is an activity with no exercises or walking or investigating. It is simply spending time in and with nature, letting it invade our being using all of our senses. Just yourself and a forest. If there's no forest available, a park, natural area or other greenspace is just fine. See below to find out more information.</p>	<p>Science: Recap your knowledge on life cycles of animals and humans by completing this BBC Bitesize lesson: https://www.bbc.co.uk/bitesize/articles/zjppf4j</p>	<p>PE: Spend the afternoon doing something active: Joe Wicks? Yoga on YouTube? Skipping? Trampolining? Dancing? Try to be active for at least 60 minutes today.</p> <p>Assembly! (Choose resilience) https://classroom.thenational.academy/assemblies/resilience</p>

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			Share your pictures on <u>Seesaw!</u>		
	Monday 13 th July	Tuesday 14 th July	Wednesday 15 th July	Thursday 16 th July	Friday 17 th July
https://www.morningchallenge.co.uk/					
Reading	Fiction Express: Cosmo Mars: Teenage Detective Read chapter 1 - Can you imagine living in the without mobile phones, smart phones, tablets, computers etc? Many families in the 1950s didn't have televisions, telephones or even cars! Imagine what your life growing up in the 1950s would have	Fiction Express: Cosmo Mars: Teenage Detective Read Chapter 2 - What do you think Frank and Penny do during the day, while Cosmo, Matt and Steffi are investigating the mystery? Write a diary entry for either Frank or Penny explaining what they did the day after Cosmo, Matt and Steffi arrived on the island. Might Frank or Penny be	Fiction Express: Cosmo Mars: Teenage Detective Read Chapter 3 -Complete online quiz	Fiction Express: Cosmo Mars: Teenage Detective Read Chapter 4 - Imagine you are a detective. Write down five questions that you would like to ask Greta the cook. Remember you are trying to get her to give you valuable new information.	Fiction Express: Cosmo Mars: Teenage Detective Read Chapter 5 -Complete online quiz - Draw a cartoon strip of this chapter. Use captions, and sound effects, thought bubbles and speech bubbles to help you tell the story of what happened.

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	been like. Discuss about the things that might be better about growing up in the 1950s as well as those you think would be worse.	doing some investigating of their own?			
SPAG	Visit Pobble365 and complete your choice of activity from the options given https://www.pobble365.com/watchwood-forest	<u>One Chance writing workbook (in Y5 school closures planning section) -</u> This writing booklet will explore wishing stories with you leading you to create your own. Work through the booklet at your own pace and don't forget to send me any photos of the work you do 😊. I would love to see your final wishing stories.			
Maths	https://ttrockstars.com/ Visit White Rose Maths home learning and complete Summer Week 9 lesson 1 (down the bottom of the page).	https://ttrockstars.com/ Visit White Rose Maths home learning and complete Summer Week 9 lesson 2 (down the bottom of the page).	https://ttrockstars.com/ Visit White Rose Maths home learning and complete Summer Week 9 lesson 3 (down the bottom of the page). Multiply decimals by 10, 100, 1000	https://ttrockstars.com/ Visit White Rose Maths home learning and complete Summer Week 9 lesson 4 (down the bottom of the page).	https://ttrockstars.com/ White Rose Maths- Summer Week 9 Friday maths challenge https://whiterosemaths.com/homelearning/year-5/ Watch the video and then complete the activity. If there isn't

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	<p>Subtracting decimals with the same number of decimal places</p> <p>Watch the video and then complete the activity. If there isn't access to the worksheets visit our schools year 5 home learning page.</p> <p>White Rose Maths- https://whiterosemaths.com/homelearning/year-5/</p>	<p>Subtracting decimals with a different number of decimal places</p> <p>Watch the video and then complete the activity. If there isn't access to the worksheets visit our schools year 5 home learning page.</p> <p>White Rose Maths- https://whiterosemaths.com/homelearning/year-5/</p>	<p>Watch the video and then complete the activity. If there isn't access to the worksheets visit our schools year 5 home learning page.</p> <p>White Rose Maths- https://whiterosemaths.com/homelearning/year-5/</p>	<p>Divide decimals by 10, 100 and 1,000</p> <p>Watch the video and then complete the activity. If there isn't access to the worksheets visit our schools year 5 home learning page.</p> <p>White Rose Maths- https://whiterosemaths.com/homelearning/year-5/</p>	<p>access to the worksheets visit our schools year 5 home learning page.</p>
Topics	<p>Art:</p> <p>Complete this online lesson and learn how to shade in an object to show that it is three-dimensional.</p>	<p>Music:</p> <p>Complete this online lesson and explore different emotions in music.</p>	<p>Outdoor Learning:</p> <p>Create your own fairy garden.</p> <p>See below for more information.</p>	<p>Geography:</p> <p>Learn about the Alps by completing this BBC Bitesize lesson: https://www.bbc.co.uk/bitesize/articles/z6kts4j</p>	<p>PE: Spend the afternoon doing something active:</p> <p>Joe Wicks?</p> <p>Yoga on YouTube?</p> <p>Skipping?</p> <p>Trampolining?</p>

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	https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form	https://classroom.thenational.academy/lessons/exploring-emotions-in-music RE - Assembly! (Choose Wellbeing) https://classroom.thenational.academy/assemblies/wellbeing	<u>Share your pictures on Seesaw!</u>		Dancing? Try to be active for at least 60 minutes today.
	Monday 20 th July	Tuesday 21 st July	Wednesday 23 rd July		
Reading	Book Review: Write a book review for your favourite book.	Redesign a front cover for your favourite book.	If you could be a character in any book who would you be? Explain your reasoning.		
SPAG/ Literacy	Visit Pobble365 and complete your choice of activity from the options given	Looking back at year 5: To write their own memoirs of year 5. You should include some of your favourite moments from your time in this class. E.g. The best trips, the most exciting topics and maybe even some funny moments you've shared with your friends.			

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	https://www.pobble365.com/magic-carpet-ride	Don't forget to send me any photos of your memories 😊. I would love to see them.	
Maths	https://ttrockstars.com/ Visit White Rose Maths home learning and complete Summer Week 10 lesson 1 (down the bottom of the page). Measure with a protractor Watch the video and then complete the activity. If there isn't access to the worksheets visit our schools year 5 home learning page. White Rose Maths-	https://ttrockstars.com/ Visit White Rose Maths home learning and complete Summer Week 10 lesson 2 (down the bottom of the page). Drawing lines and angles accurately Watch the video and then complete the activity. If there isn't access to the worksheets visit our schools year 5 home learning page. White Rose Maths-	https://ttrockstars.com/ Visit White Rose Maths home learning and complete Summer Week 10 lesson 3 (down the bottom of the page). Calculate angles on a straight line Watch the video and then complete the activity. If there isn't access to the worksheets visit our schools year 5 home learning page. White Rose Maths- https://whiterosemaths.com/homelearning/year-5/

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	https://whiterosemaths.com/homelearning/year-5/	https://whiterosemaths.com/homelearning/year-5/	
Topics	<p>History: Write a diary entry as a day in the life of a Mayan. This could be a Mayan noble, a farmer, a slave, or a priest. Think about the time they would wake up, what they would eat and what they would do throughout the day.</p> <p>Use these websites to help you write your diary entry: https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zg2htv4 https://mayas.mrdonn.org/dailylife.html https://www.ducksters.com/history/maya/daily_life.php</p>	<p>Last day fun: Normally for the last day of school we allow you to bring in boardgames to play with your friends, so I would like you to play a boardgame with your family 😊.</p>	

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	https://www.natgeokids.com/uk/primary-resource/mayan-civilisation-primary-resource/ https://www.dkfindout.com/uk/history/mayans/	
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Forest Bathing

Being at one with the forest.

5-16

Health & Wellbeing

A photograph showing three children in a forest. One child is wearing a pink jacket, another a blue jacket, and a third a red jacket. They are standing near a tree trunk, looking into the forest.

Background information:

Forest bathing is an activity with no activities. It's not exercise or walking or investigating. It is simply spending time in and with nature, letting it invade our being using all of our senses.

This activity encompasses a range of curricular areas. **Health and wellbeing** - encouraging the children to use mindfulness to absorb their surrounding. **Literacy** - using language to describe feelings and experiences. **Science** - observing habitats and creatures and learning about how they require each other to exist.

Equipment

Just yourself and a forest. If there's no forest available, a park, natural area or other greenspace is just fine.

Activity

- First, find your spot. Leave phones and cameras and any other distractions at home.
- Wander aimlessly. Encourage children to breathe in the smells, the sounds and the atmosphere of the forest. They should be free to go wherever they want.
- Suggest places to pause. Encourage close examination of a leaf, a log or a flower on the forest floor.
- Encourage children to feel through their feet the ground that they are walking on. How would they describe the feeling?
- Take a seat on a comfortable log and listen. What can you hear? Do the sounds change as you sit quietly for a time?
- Try not to talk while you are walking. Maybe have a little space between each of you to encourage silent reflection.
- Afterwards, gather and share your experiences.
- Once you have finished, spend a short time reflecting. How do you feel now?

Outdoor Learning: Forest Bathing

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Outdoor learning: Fairy Garden



What do you need?

- A variety of natural materials, outside space and small world figures
- Examples might include small stones and pebbles, grass, sticks, moss, feathers, leaves...whatever you can find!

Activity

Find a small outdoor space, gather some materials and let your imagination wander.....

Have fun in natural space, but you could also create a mini world in a bike tyre, a hula hoop or in a container such as a plant pot or a plastic tub.

Experiment with different materials – sand, soil, grass, bark chippings, pea gravel, mud, water.

Repurpose raised planters for play and include hardy plants such as willow or bamboo or evergreen shrubs.

Use natural materials to create characters, for example stick people and pebble bugs.

Make use of elastic bands and string as an extension activity and to help develop fine motor skills.

General Learning Outcomes

Engage with maths through exploration of size, scale and playing counting games. Which materials are heavy, and which are light? Which are big and which are small?

Develop language skills through storytelling and the sensory experience of materials – sticky, smooth, soft, smelly, spiky.....

Encourage artistic expression, imagination and creativity using different materials in different locations and in different weather conditions.