

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2021/2022 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2021/2022	£8494.48
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	K Rundle	Lead Governor responsible	A Marples
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

	<p>SURFING Year 5 and 6 pupils will experience a day of surfing at a local beach delivered by Global Boardriders</p> <p>New PE equipment such as balls, athletics equipment, goal posts and cones</p>	<p>Planned spend £1188</p> <p>£534.07</p>	<p>Children will have the opportunity to try a new adventurous activity and will learn valuable team work skills. 100% children enjoyed this activity and reported feeling more confident in the sea and waves.</p> <p>Staff and coaches will have the necessary equipment to deliver the programme of study and will have equipment for lunchtime and after school clubs and competitions</p>	<p>Audit equipment and replace unsafe or worn equipment as and when is required.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Staff to plan extra-curricular clubs to coincide with relevant leagues so that children are prepared for competition</p> <ul style="list-style-type: none"> - Weekly netball club for year 4,5,6 - Weekly football training Year 5,6 - Cricket Club (Spring) - Tennis Club (Summer) - Running club weekly - Multi sports club KS1 and KS2 - Didi- rugby club for EYFS and KS1 - Dance Club for KS2 <ul style="list-style-type: none"> • Recognise talent and celebrate achievements within the school for all areas of competition e.g. swimming and gymnastics 	<p>Included in £1000 payment to Penair School</p>	<p>Competition:</p> <ul style="list-style-type: none"> • Engagement in Cornwall School Games fixtures and competitions at Penair School and Richard Lander School Attending 90% of competitions as a result of employing a member of staff to attend these events • Attend other Penryn Partnership leagues/festivals/events (Quad Kids and bowling) • Inter-class competition • Summer Fayre Football Tournament • Enter into Park Run and Fun Run's throughout Cornwall 	<p>Continue to offer a varied and rich extra-curricular programme of sports</p> <p>Work with Penair and RLS to identify talent and ensure pathways for future development</p> <p>Train sports leaders to help officiate, score and co-ordinate inter-house competitions in lunch time and PE lessons</p>

<p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> Attend TRLC Summer Games (Inclusive festival) Balanceability YEAR R Bikeability YEAR 4, 5 and 6 <p>Targeted support to involve the least active children by running or extending school sports clubs (Change for life)</p> <p>Play TA (set up equipment at lunchtime and supervise sports leaders)</p>		<ul style="list-style-type: none"> Involve more children in competition <p>Children are active at lunch times and enjoy playing games and having small competitions against their peers</p>	<p>Involve more staff in delivering the Change for Life Club</p> <p>Encourage children to ride their bikes to school</p> <p>Maintain equipment and support sports leaders in officiating and leading younger pupils.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<ul style="list-style-type: none"> Involve St. Mary's in as many Penryn Sports Partnership events as possible- TA's and Teachers to support. Review after school clubs every term to reflect upcoming events and leagues Mr Marples to develop and coach school football team and organise friendly fixtures and fixtures for girls Miss Rundle to run a weekly netball team for Year 4,5 and 6 in order to compete in the league during spring term Also organise friendly fixtures for the autumn term 	<p>(Included in £1000 payment to Penair)</p> <p>-</p> <p>£0</p> <p>£0</p> <p>£0</p>	<p>Children to develop team skills and experience playing teams from other schools.</p> <ul style="list-style-type: none"> Positive transition process for KS2 Application of skills learnt in PE lessons and afterschool clubs Developed interest in sports which children may choose to do beyond school Increase in girls confidence, resilience and feelings of inclusivity 	<p>Continue to plan extracurricular clubs to complement existing leagues in order to prepare children for competition</p> <p>Involve sports leaders and staff to organise and deliver inter-house competitions</p>

	<p>Inter-house competitions (in PE lessons and lunchtimes/afterschool)</p> <ul style="list-style-type: none"> Order trophies, medals and stickers 	<p>£50</p>		<p>Sports TA, governor and Sports lead to plan inter-house competitions and share with all staff</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> YEAR 4, 5 and 6 Children to be selected to be Sports Leaders. - Children to receive training from Penair Teacher and Sports Leaders Children to support teachers deliver PE in lessons Support clubs Organise and maintain resources Playground leaders to organise activities at lunch time Organise, deliver and officiate inter-house competitions 	<p>Included in £1000 payment to Penair</p>	<p>Identify children who are or have the capacity to support and develop the skills of the other children</p> <ul style="list-style-type: none"> Deepen children's PE curriculum by giving them a coaching role Children will be identified in the transition to Penair School and RLS so their skills are continued to be developed in Year 7 and beyond. 	<p>Continue to encourage leadership in children.</p> <p>Children to become more physically active and lead activities at playtimes</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> Engage with regular inclusion festivals- KS1 and KS2 Advertise local clubs and events on the newsletter and PE noticeboard Celebrate physical activity and achievements outside of school in assembly on Friday and in the newsletter Attend Trivictus Games TRLC Games 	<p>Included in £1000 payment to Penair</p>	<ul style="list-style-type: none"> Less confident children will engage in sport and work with children from other schools. Interest will be raised and potential interest will develop Children will be part of local teams and represent the area they live in. Physical activity will increase outside of school Children will be proud of their accomplishments and 	<ul style="list-style-type: none"> Continue to celebrate out of school activity Develop a display dedicated to children and their families What physical activity they take part in and out of school

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			motivate their peers to do the same	
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> Rugby coaching and CPD Cricket coaching and CPD Employ Sport TA 	<p>£380</p> <p>£11,173.67</p>	<p>Confident teaching staff who plan and deliver weekly PE sessions</p> <ul style="list-style-type: none"> 80% children felt more confident at playing rugby <p>Participation and competition: More children are able to participate in structured leagues, fixtures, level two competitions and two additional extra-curricular clubs each term.</p>	<ul style="list-style-type: none"> Continue to use the expertise of parents and stakeholders who can contribute to the development of PE Continue to attend events including the Primary PE conference Attend training (when available) Lead staff training Support action planning Organise and maintain resources