# Children will be introduced to their spellings on Mondays and then will be tested on them on Thursdays. We will also practise them in school during the week.

**Name: Year 5 Spellings Spring 2**

The words in blue are additional challenge words (these are optional).

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| --- | --- | --- | --- | --- | --- |
| **Spelling focus** | **Homophones or near homophones** | **Homophones or near homophones** | **Challenge words** | **Revision of previous spellings** | **Revision of previous spellings** |
| **Test date** | **2.3.23** | **9.3.23** | **16.3.23** | **23.3.23** | **30.3.23** |
|  | CerealSerialComplementComplimentStationaryStationeryWaryWearyPrincipalPrincipleAggressiveCommunity | AffectEffectPrecedeProceedDraftDraughtDessertDesertWhoseWho’sDeterminedEspecially | ReliablyAccommodateChangeableAfterwardsReferringKnightDoubtAmateurAncientDeceiveExaggerateFamiliar | ReceiveNeitherEleganceGraciousMaliciousNutritiousFictitiousInfectiousSocialEssentialImmediatelyNeighbour | KnightPterodactylIslandAutumnPracticePractiseFartherFatherGuessedGuestDisastrousSincerely |



Please turn over to view the ‘Spelling menu’ which gives suggestions for fun ways to learn spellings!