



# St Mary's C of E School

## Year 5 Remote Learning Plan: Week Beginning 1<sup>st</sup> March 2021

Stay tuned to Seesaw so that you can keep up to date with videos and notices. You can share with me yourself using Seesaw Class App, or your parents can send me messages of your work via the Seesaw Family App. If you need any login details, you can contact the office using [secretary@stmarys-truro.cornwall.sch.uk](mailto:secretary@stmarys-truro.cornwall.sch.uk)

### Live sessions on Microsoft Teams:

Thursday 04/03/21 and Friday 05/03/21 I will be at school. I will endeavour to answer your questions and feedback on children's learning as quickly as possible but there may be a short delay.

- **Live Learning support sessions at 11:30am on Microsoft Teams:**
- Monday 1<sup>st</sup> March
- Tuesday 2<sup>nd</sup> March
- Wednesday 3<sup>rd</sup> March

Please send any learning questions to me on Seesaw by 11:00am. This is for children who have misconceptions or questions about their learning. Your questions need to be sent to me by 11am and I will send you a personal invite to a learning support session with me or a pre-recorded video explaining the strategy/learning in detail.

- **Live Storytelling sessions at 1:30pm:**
- Monday 1<sup>st</sup> March
- Tuesday 2<sup>nd</sup> March
- Wednesday 3<sup>rd</sup> March
- **Live weekly catch-up sessions:**

- Group A- Monday 1<sup>st</sup> March at 2:30pm
- Group B- Monday 1<sup>st</sup> March at 3:00pm
- Group C-Tuesday 2<sup>nd</sup> March at 2:30pm
- Group D-Tuesday 2<sup>nd</sup> March at 3:00pm

	Check Seesaw before you start work - Mrs Spencer will be adding daily introduction videos to talk you through what to expect during the day	Check Seesaw before you start work - Mrs Spencer will be adding daily introduction videos to talk you through what to expect during the day	Check Seesaw before you start work - Mrs Spencer will be adding daily introduction videos to talk you through what to expect during the day	Check Seesaw before you start work - Mrs Spencer will be adding daily introduction videos to talk you through what to expect during the day	Check Seesaw before you start work - Mrs Spencer will be adding daily introduction videos to talk you through what to expect during the day
<b>Live sessions</b>	-Live learning support at 11:30am. -Live storytelling session at 1:30pm -Live weekly catch-up sessions for Group A and B at 2:30pm	-Live learning support at 11:30am. -Live storytelling session at 1:30pm -Live weekly catch-up sessions for Group C and Group D at 2:30pm.	-Live storytelling session at 1:30pm.		



## St Mary's C of E School

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<p><b>Reading Eggs</b>  Each day, please spend some time on reading eggs.  At the beginning of the week, I will set an assignment, once this is completed you should continue to work your way through the 'Reading Eggspress' map.  Continue to read at home and get your reading record signed 😊</p>			<p><i>Fiction Express: The Mystery of Roanoke</i></p> <p>Read Chapter 2.</p> <p>Complete Comprehension on p.4-5</p>	<p><i>Fiction Express: The Mystery of Roanoke</i></p> <p>Activity on P.10  Draw a map of the island of Roanoke. Look at old maps of Roanoke on the Internet. Write a caption to explain the mystery of the Lost Colony.</p> <p>Oak National Academy have started an online library. Each week they have a children's author reading an extract from their book and follow up activities.  <a href="https://library.thenational.academy/">https://library.thenational.academy/</a></p>
<b>SPAG</b>	<p>Words containing the letter string 'ough' where the sound is /o/ or 'ow.'</p> <p>Write your spelling words in bubble writing.</p>	<p>Words containing the letter string 'ough' where the sound is /o/ or 'ow.'</p> <p>Write out the definitions for each of the words.</p>	<p>Words containing the letter string 'ough' where the sound is /o/ or 'ow.'</p> <p>Draw a picture defining each word.</p>	<p>Words containing the letter string 'ough' where the sound is /o/ or 'ow.'</p> <p>Complete an activity of your choice from the spelling menu.</p>	<p>Complete your test with Mrs Spencer- <b>The spellings test will be uploaded onto Seesaw.</b></p> <p>Share your results with me via seesaw.</p>



## St Mary's C of E School

<b>Writing</b>	<p><b>Wonderful Wizards</b> Writing Workbook - this workbook has a series of activities to develop your skills in persuasive writing, as well as synonyms, commas and imperative verbs 😊 Each day, work through the set activity. Enjoy getting creative and send me anything you're proud of on Seesaw. If you would like some extra writing then check out <a href="http://www.pobble365.com">www.pobble365.com</a></p>				
	<p>Complete Page 24</p> <p>Write your poem.</p>	<p>Complete a task of your choice from Pobble:</p> <p><a href="http://www.pobble365.com">Taking Shelter (pobble365.com)</a></p>	<p>Quick Fire Write:</p> <p>Why should areas of outstanding natural beauty be protected?</p> <p>Complete a task of your choice from the webpage below:</p> <p><a href="#">Areas of Outstanding Natural Beauty ks23   LitFilmFest</a></p> <p><i>Listen to my introduction to this lesson which will be uploaded onto Seesaw:</i></p>	<p><b>World Book Day!</b></p> <p>Create or record yourself giving a book review of your favourite book.</p> <p>Tell us about the main characters, what happens in the story and why you would recommend the book.</p> <p>Here are some top tips:</p> <p><a href="#">(13) Writing Challenge: Write a BOOK REVIEW!   LitFilmFest #stayathome #withme - YouTube</a></p>	<p>Complete a task of your choice from Pobble:</p> <p><a href="http://www.pobble365.com">About to hatch... (pobble365.com)</a></p>
<b>Maths</b>	<p>Compare and order fractions less than 1- <u>second page of the worksheet.</u></p> <p><a href="#">Spr5.5.4 - Compare and order fractions less than 1 (second part of worksheet) on Vimeo</a></p>	<p>Compare and order fractions greater than 1- <u>first page of the worksheet.</u></p> <p><a href="#">Spr5.5.5 - Compare and order fractions more than 1 (first part of worksheet) on Vimeo</a></p>	<p>Compare and order fractions greater than 1- <u>Second page of the worksheet.</u></p> <p><a href="#">Spr5.6.1 - Compare and order fractions more than 1 (second part of worksheet) on Vimeo</a></p>	<p>Add and subtract fractions</p> <p><a href="#">Spr5.6.2 - Add and subtract fractions on Vimeo</a></p>	<p>Add fractions within 1 activity.</p> <p><a href="#">Spr5.6.3 - Add fractions within 1 activity on Vimeo</a></p> <p>TT Rockstars</p>



## St Mary's C of E School

Finish the story...

Write the next chapter/pages of your favourite book. I have included a book template and comic strip template if you would like one.

Tuesday 2<sup>nd</sup> March  
The Masked Reader

Listen to my introduction to this lesson which will be uploaded onto Seesaw on Tuesday.

THURSDAY 4<sup>th</sup> MARCH  
MRS MARPLES

To celebrate World Book day on Thursday 4<sup>th</sup> March, Mrs Marples would like you to create your own, 'Book Nook' where you can snuggle up and read your favourite book. 📖🧸🌳

<https://youtu.be/sG6LWBDjmQc>

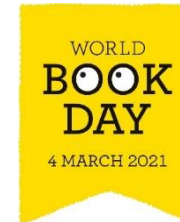
Have fun everyone and enjoy reading in the fresh air.

Guess the character quiz with Mrs Spencer

Listen to my introduction to this lesson which will be uploaded onto Seesaw on Thursday.

This week marks 'World Book Day'

Afternoon activities this week focus on the wonderful world of books!



Please complete as many of these tasks over the week as you can and be sure to continue reading your favourite books.

Listen to my assembly which will be uploaded onto Seesaw on Monday.

Re-create the front cover of your favourite book. Make sure you take a picture. You might like to dress up, add props and get your family involved.



Creative task 1:

Create a setting from a story in an old shoe box or film a short animation of a scene you enjoy reading.



Creative task 2:  
Re-create your favourite character as a potato character, pebble or using a toilet roll tube!

Creative task 3:

Create a bookmark to help mark the page in your favourite book.  
I will include some templates for this including templates for the animal corner markers, or you can create your own.