

Year 3 – Spring 2

I know the multiplication and division facts for the 3, 4 and 8 times table.

By the end of this half term children should know their multiplication and division facts for 3x, 4x and 8x tables.

THE 3s 3 × 1 = 3 2 = 6 $3 \times 3 =$ 9 $3 \times 4 =$ 12 $3 \times 5 =$ 15 18 $3 \times 7 =$ 21 3 × 8 = 24 $3 \times 9 =$ 27 × 10 = 30 3 × 11 = 33 $3 \times 12 =$ 36

	T	HE	45	
4	×	1	=	4
4	×	2	=	8
4	×	3	=	12
4	×	4	=	16
4	×	5	=	20
4	×	6	=	24
4	×	7	=	28
4	×	8	=	32
4	×	9	=	36
4	×	10	=	40
4	×	11	=	44
4	×	12	=	48

	TI	ΗE	89	3
8 8 8 8 8 8 8 8	× × × × × × × ×	1 2 3 4 5 6 7 8 9	85 = = = = = = = = = = = = = = = = = = =	8 16 24 32 40 48 56 64 72
8	×	10	=	80
		_		
8 8	×	11 12	=	88 96

Children should be able to answer these questions in any order, including missing number questions e.g. $4 \times \bigcirc = 16$ or $\bigcirc \div 4 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

What do you already know? – Your child will already know many of these facts from the 2, 3, 5 and 10 times tables.

<u>Double and double again</u> – Multiplying a number by 4 is the same as doubling and doubling again. Double 6 is 12 and double 12 is 24, so $6 \times 4 = 24$.

Buy one get three free – If your child knows one fact (e.g. $12 \times 4 = 48$), can they tell you the other three facts in the same fact family?