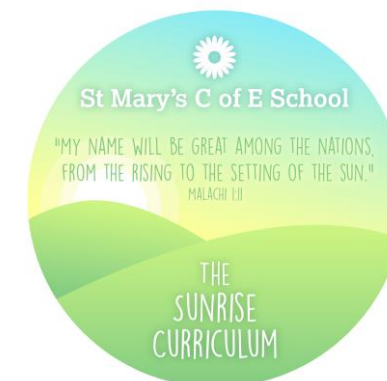


## Geography 2018-2019: Autumn Spring Summer

### Curriculum Intent:

**By the end of Key Stage One**, pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

**By the end of Key Stage Two**, pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Locational Knowledge</b>	Know that the world is made up of land and water.  Know countries have a capital city.	Know the world has continents and oceans.  Know the 4 countries of the UK.	Know the 5 oceans Know the seven continents.  Know the capital cities of the UK and surrounding countries.	Locate on a map- Human and physical characteristics of the UK.	Locate on a map- Human and physical characteristics of Europe.	Locate on a map- Human and physical characteristics of countries around the world and major cities.	Know meaning of latitude or longitude, Equator or Tropics of Capricorn and Cancer or Arctic and Antarctic Circles or Time zones.
<b>Place Knowledge</b>	Know differences and similarities between Hartsholme, Lincoln and another city.	Know geographical features of the UK.	Compare features of the UK to geographical features of 1 chosen country.	Study geographical similarities and differences between regions in the UK.	Study geographical similarities and differences between countries in Europe.	Study geographical similarities and differences between countries around the world.	Study environments and compare similarities and differences in a range of some features stated above.
<b>Human and Physical Geography</b>	Understand seasons and weather in each season.  Describe features of environment.	Use some key vocabulary to describe features of the environment.	Know the typical weather of the UK.  Know hot and cold areas in relation to the equator.	Know different types of settlement.  Know where food comes from (trade routes)	Study rivers, mountains, volcanoes and natural disasters.	Know where energy comes from.  Know about the water cycle and natural resources (where they come from)	Know meaning of Biomes and vegetation belts. OR Know about climate change or Know about plate tectonics.
<b>Geographical Skills and Fieldwork</b>	Know what a map is.  Find features on school grounds / park.	Use directional language (left or right, near or far).  Study features of the local environment.	Use maps, atlases and globes to identify the UK and selected other countries.  Construct basic maps using symbols in a key.	Continue to use globes, maps and atlases to apply knowledge.	Use aerial photographs, ordnance survey maps and satellite maps to support study.	Use Geographical information systems (GIS) to analyse data.	Use multiple sources of complex information to draw conclusions.