|  |  |  |
| --- | --- | --- |
| Unit One: The or sound spelt a before l and ll  Test date: Friday 13th November | | |
| all | hall | altogether |
| tall | wall | already |
| ball | small | almost |
| walk | always | always |
| chalk | already | stalking |
| stalk | chalk | walked |
| smallest | stalk | talking |
| talking | called | called |
| also | falling | taller |

|  |  |  |
| --- | --- | --- |
| Unit two: soft c  Test date: Friday 20th November  Tip: Draw a ‘smile’ to link a-e and i-e when they make an *ay* or *igh* in a word | | |
| city | face | concentrated |
| cell | race | exercised |
| rice | price | dances |
| mice | certain | pencil |
| fancy | circus | excellent |
| icy | cycle | concert |
| exercise | city | notice |
|  | pencil | city |
|  |  | except |
|  |  | price |

|  |
| --- |
| Unit three: Special Focus one  Test Date: Friday 27th November  Red words  TIP: Stop and think about the odd part of the word before you write it |
| Where |
| Could |
| There |
| Should |
| Want |
| Was |
| Would |
| What |

|  |  |  |
| --- | --- | --- |
| Unit Four: Adding the suffix -y (1)  Test date: Friday 4th December  Tip: We can add -y to many root words to make adjectives. For some words we double the final consonant before adding -y | | |
| Spot | Sunny | Sunny |
| Spotty | Nutty | Nutty |
| Run | Muddy | Muddy |
| Runny | Yummy | Yummy |
| Slop | Foggy | Foggy |
| Sloppy | Dotty | Dotty |
| Fun | Spotty | Spotty |
| Funny | Baggy | Baggy |
| Mud | Choppy | Choppy |
| Muddy | Runny | Runny |

|  |  |  |
| --- | --- | --- |
| Unit Five: Adding the suffix -y (2)  Test Date: Friday 11th December  Tip: We can add the suffix -y t some root words ending in e to make adjectives. We drop the e before adding -y | | |
| Shine | Wavy | Wavy |
| Shiny | Lazy | Lazy |
| Spice | Smoky | Smoky |
| Spicy | Shiny | Shiny |
| Laze | Crazy | Crazy |
| Lazy | Whiny | Whiny |
| Bone | Cheesy | Cheesy |
| Bony | curvy | curvy |
| Breeze | mousy | mousy |
| Breezy | simply | Simply |
|  |  | spicy |
|  |  | Greasy |

|  |
| --- |
| Special Focus 2  Homophones  Test: Thursday 17th December  Tip: Homophones sound the same but have different spellings and meanings  (You need to know what the words mean as I will be giving you a sentence in the test and you will have to choose which one is the correct one) |
| pair |
| pear |
| See |
| Sea |
| Son |
| Sun |
| Knight |
| Night |
| Blew |
| Blue |
| Saw |
| Sore |