|  | Year 4 Summer Spellings |
| :---: | :---: |
| $3{ }^{\text {rd }}$ May | Over the next few weeks we will be looking at the use of apostrophes. For our spellings we will be looking at contractions. This happens when two words are squashed together and the apostrophe replaces the letters that have been taken away. <br> She would $\rightarrow$ she'd <br> He would $\rightarrow$ he'd <br> We would $\rightarrow$ we'd <br> Could not $\rightarrow$ couldn't <br> Should not $\rightarrow$ shouldn't <br> Does not $\rightarrow$ doesn't <br> Could not $\rightarrow$ couldn't <br> Would not $\rightarrow$ wouldn't <br> They are $\rightarrow$ they're <br> We are $\rightarrow$ we're <br> You are $\rightarrow$ you're |
| $10^{\text {th }}$ May | He will $\rightarrow$ Hell <br> She will $\rightarrow$ She'll <br> We will $\rightarrow$ We'll <br> Will not $\rightarrow$ won't <br> They will $\rightarrow$ they'll <br> You will $\rightarrow$ you'll <br> I will $\rightarrow$ I'll <br> I am $\rightarrow$ I'm <br> I have $\rightarrow$ I've <br> I had $\rightarrow$ I'd |
| 17 ${ }^{\text {th }}$ May | Tomb <br> Crumb <br> Lamb <br> Autumn <br> Wriggle <br> Wrinkle <br> Wreck <br> Wrap <br> Knee <br> Knife <br> Knock <br> Knot <br> Knuckle |


| $24^{\text {th }}$ May | Particular <br> Peculiar <br> Perhaps <br> Popular <br> Possession <br> Possible <br> Potatoes <br> Pressure <br> Probably <br> Promise <br> Poison |
| :---: | :---: |
| 31st May | Half Term |
| $7^{\text {th }}$ June | Imagine <br> Increase <br> Island <br> Important <br> Interest <br> Eartier <br> Earth <br> Exercise <br> Experience <br> Experiment <br> Extreme |
| $14^{\text {th }}$ June | $-\mathrm{Ci}-$ <br> Ancient <br> Delicious <br> Especially <br> Musician <br> Optician <br> Politician <br> Precious <br> Social <br> Special <br> Suspicious |


| 21 ${ }^{\text {st }}$ June | $-t i-$ <br> Stationary <br> Confidential <br> Essential <br> Fraction <br> Initial <br> Nutrition <br> Patient <br> Torrential <br> Emotion <br> Creation |
| :---: | :---: |
| 28th June | Year 4 Camp at Porthpean © <br> Wednesday <br> Thursday <br> Friday <br> No Spellings © |
| $5^{\text {th }}$ June | This week children will learn to choose between an 's or ' $\dot{c}$ to make the 's' sound in these words. <br> HINT: 'C' is normally used before e, I or $y$. <br> Celery <br> City <br> Sense <br> Cement <br> Medicine <br> Social <br> Certain <br> Cinema <br> Cereal <br> Cycle |
| $12^{\text {th }}$ June | 'shun spelt sion / ssion / cian <br> Musician <br> Division <br> Expression <br> Discussion <br> Electrician <br> Extension <br> Tension <br> Confession <br> Extension <br> Politician |


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