



# St Mary's C of E School

Year 2 Remote Learning Plan					
Week Beginning 22nd February 2021					
FOR YOUR INFORMATION					
Please check Seesaw for story and well being session times					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>		Share a book or phonics home book.	Share a book or phonics home book.	Share a book or phonics home book.	Share a book or phonics home book.
	If you've missed the phonics books this week, or you would like to browse other books, try this website ( <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a> ) Select the read write inc books and select a book. Click log in from there you can register for free.				
<b>Phonics</b>	Here are all the set two and 3 sounds <a href="https://www.youtube.com/watch?v=6eh_RQ0Pkhg">https://www.youtube.com/watch?v=6eh_RQ0Pkhg</a>				
	On the class page there is a set of alien words. Choose about 6 to read. Look for special friends, Fred speak read the word. WARNING this set has ey and e-e that both make an ee sound. ie that makes an igh sound and ue that makes ew. Ruth Miskin has released videos again for phonics <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ</a> Start on phase 2 a new sound is released daily at 9:30				
This week video links and work will be posted to seesaw for spelling lessons. The structure of these will be the same each week but new words will be given					
<b>Writing</b>		Handwriting curly caterpillar letters f activity There are a set of slides with warm up games and spinners for some of the activities.	Handwriting curly caterpillar letters f-extra practice There are a set of slides with warm up games and spinners for some of the activities.	Handwriting curly caterpillar letters g-positioning the letter g There are a set of slides with warm up games and spinners for some of the activities.	Handwriting curly caterpillar letters f-joining the letter f There are a set of slides with warm up games and spinners for some of the activities.
		Writing an introduction to the Jack and the beanstalk. We're going to try and write this was in a fairy tale book for giants-looking at Jack as the villain.  <a href="https://www.loom.com/share/59b0ce995ec34e55970091feb336c410">https://www.loom.com/share/59b0ce995ec34e55970091feb336c410</a>	Writing about what Jack stole from the giant.  <a href="https://www.loom.com/share/f2f9970a29124c63b20153681ee6fb01">https://www.loom.com/share/f2f9970a29124c63b20153681ee6fb01</a>	Writing the ending for our Jack and the beanstalk story. What did wicked Jack and his evil mum do to stop the giant.  <a href="https://www.loom.com/share/8b1945ea3bef4700a3e2bc9fe8513a95">https://www.loom.com/share/8b1945ea3bef4700a3e2bc9fe8513a95</a>	Re read the story you've written. Does it make sense when you read it aloud. Can you add any more adjectives to improve your story. Use a different colour to show changes.  Reading eggspress exercise



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<b>Maths</b>	Numbots practice- number recognition and bond work. School Jam -activities based on current work and previous lessons covered.			
		<a href="https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/">https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/</a> Divide by 2 Resource 1 in the Maths Folder Superstars focus on the first page.	<a href="https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/">https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/</a> Odd and even numbers Resource 2 in the Maths Folder Superstars focus on the first 3 questions.	<a href="https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/">https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/</a> Divide by 5 Resource 3 in the Maths Folder Superstars focus on the first page.

<b>Afternoon</b>		<b>Topic</b> Discuss the term poultry (meaning birds), chickens and roosters. Look at the ordering activity in the Science folder. Talk through the stages and let the children think what order they should be in. You could ask questions like why do they give them special food? Why do they let them grow to different weights?  Go through the order of the stages.  What do you think farmers do to keep their chicken's happy? Can you design a farm that would keep the chickens happy.	<b>Art:</b> Finish making our model for the 5 pillars of Islam.  A loom video is included to help you with this activity.  <a href="https://www.loom.com/share/5917af3dae884d488ed6215f614a401c">https://www.loom.com/share/5917af3dae884d488ed6215f614a401c</a>  <b>Science:</b> Before half term we learnt about food groups. Now lets have a look at what happens to food in our bodies with a messy experiment. Funnels and clear plastic tubes aren't essential, but a bowl, some food, a masher, a plastic bag and some material (old tights) are needed.	<b>Forest school</b> Forest school outdoor challenge - This week Mrs Marples would like you to become a natural artist and be inspired by the artwork of Andy Goldsworthy and Hannah Bullen-Ryner.  <a href="https://youtu.be/5nrVX5HuWA8">https://youtu.be/5nrVX5HuWA8</a>  We can't wait to see your creations on seesaw. Have fun and enjoy getting outside.	<b>RE</b> Read the Easter story. Go to <a href="https://www.twinkl.co.uk/go">https://www.twinkl.co.uk/go</a> Enter the code: <b>JU6081</b>  Draw or paint a picture of a scene from the story that you feel is the most important for Christians.
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