



Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- > The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- > The profile of PE and sport being raised across the school as a tool for whole school improvement
- > Increased confidence, knowledge and skills of all staff in teaching PE and sport
- > Broader experience of a range of sports and activities offered to all pupils
- > Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2016/2017	£17 942	
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	MISS K RUNDIE	Lead Governor responsible	Mr A Marples
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to <u>www.cornwallsportspartnership.co.uk/pe-and-school-sport</u>). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.









Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/ actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
Curriculum Delivery engage young people in a high quality, broad and balanced curriculum	 Go Active Coaches to deliver 1 hour of PE per week to Year 3 and 4 Teachers to deliver plan in opportunities for inter school competitions each term Chance to Shine coaching to deliver 6 hourly lessons to year 5 and CPD for AF 	£20.00 (competition fee)	Children are receiving high quality PE lessons and developing physical, emotional and cognitive skills. Children have the opportunity to compete against their peers and experience winning and losing Children are receiving high quality PE lessons developing physical, emotional and cognitive skills. Teacher will feel more confident when teaching Cricket/striking and fielding skills. Children will have the opportunity to compete in level 2 competitions in Y4,5 AND 6	 Share good practice of teaching PE across the school
	 Dance workshop and staff training for Dance delivered by Spindrift Dance Company with planning exemplification materials Resource so all children can have access to PE and teachers have 	£235 £150	Every child is receiving high quality dance lessons and teachers feel more confident to plan and deliver a unit of dance.	
	the means to teach PE effectively: - Maintenance of school			





	 equipment and outdoor learning spaces Swimming: Weekly swimming lessons during the autumn term for YEAR 3 and YEAR 4 in order to meet and exceed the curriculum's minimum requirements SURFING Year 5 and 6 pupils will experience a day of surfing at a local beach delivered by Global Boardriders 	£950 £700	Swimming will happen weekly during the autumn term for YEAR 3 and YEAR 4 pupils. Lessons will be 30 minutes long.	Training of staff to support teaching of swimming and planning.
Physical Activity, Health & Wellbeing all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle	 Staff to plan extra-curricular clubs to coincide with relevant leagues so that children are prepared for competition Plymouth Argyle Football Club every Friday (Whole school) KS1 and KS2 Go Active Sports Clubs one night per week Truro College Club (Spring 2) Running Club each week Recognise talent and celebrate achievements within the school for all areas of competition e.g. swimming and gymnastics PE lead to support class teachers in creating inter-class 	Included in £500 payment to Penair School £650 £4200	 Competition: Engagement in Sainsbury's School Games fixtures and competitions at Penair School and Richard Lander School Attend other Penryn Partnership leagues/festivals/events Inter-class competition Summer Fayre Football Tournament Enter into Park Run and Fun Run's throughout Cornwall Attend cricket tournaments YEAR 4,5 and 6 School Sports Day 	Continue to offer a varied and rich extra-curricular programme of sports Work with Penair and RLS to identify talent and ensure pathways for future development





	 competition based on seasonal games Hold a whole school Sports Day in the summer term (PE lead to organise alongside head teacher and Go Active) Whole school Yoga workshop to coincide with International Day of Yoga Change for Life Resources being used in school- encourage healthy eating and choices 	£300 £75	Regularly feature match reports, competition results and achievements in assembly, on school website and newsletter Children choose healthy snacks	Create a Change for Life Club to engage children and parents.
Diverse & Inclusive provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people	 Wider range of extra-curricular PE opportunities in the form of after school clubs Yoga intervention Attend Penair's Big Primary Summer Sport Festival Attend TRLC Summer Games Balanceability YEAR R Bikeability YEAR 5 	£4850 £75 £0 £0 £250 £240	 Participation All children to receive at least two hours of high quality PE per week Engage at least 40% of children in extra-curricular PE activities throughout the school week 	Identify individual children's strengths and weaknesses and enrich strengths
Competitions Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities	 Involve St. Mary's in as many Penryn Sports Partnership events as possible- TA's and Teachers to support. PE lead to organise. Review after school clubs every term to reflect upcoming events 	Included in £500 payment to Penair	 Children to develop team skills and experience playing teams from other schools. Positive transition process for KS2 Application of skills learnt in PE lessons and afterschool clubs 	Continue to plan extra- curricular clubs to complement existing leagues in order to prepare children for competition





	 and leagues Mr Marples to develop and coach school football team 		 Developed interest in sports which children may choose to do beyond school. 	
Leadership, Coaching & Volunteering provide pathways to introduce and develop leadership skills	 YEAR 4, 5 and 6 Children to be selected to be Sports Leaders. Children to receive training from Penair Teacher and Sports Leaders Children to support teachers deliver PE in lessons and support clubs 		 Identify children who are or have the capacity to support and develop the skills of the other children Deepen children's PE curriculum by giving them a coaching role Children will be identified in the transition to Penair School and RLS so their skills are continued to be developed in Year 7 and beyond. 	
Community Collaboration	 Engage with regular inclusion festivals- KS1 and KS2 Advertise local clubs Celebrate physical activity and achievements outside of school in assembly on Friday and in the newsletter Chance to Shine- Assembly Plymouth Argyle Football 	Included in £500 payment to Penair	 Less confident children will engage in sport and work with children from other schools. Interest will be raised and potential interest will develop Children will be part of local teams and represent the area they live in. Physical activity will increase outside of school Children will be proud of their 	 Continue to celebrate out of school activity Develop a display dedicated to children and their families- What physical activity they take part in in and out of school





			accomplishments and motivate their peers to do the same	
Workforce increased confidence, knowledge and skills of all staff in teaching PE & sport	 PE lead to attend the PE conference Chance to Shine Cricket Coaching and CPD Dance workshop and INSET YEAR 1 and R teacher to attend Netball Activator Course 	£20 £0 £235 £20	Confident teaching staff who plan and deliver weekly PE lessons	 Continue to use the expertise of parents/stakeholders who can contribute to the development of PE