Year 5 Spellings – Spring 1 2021
Children will be introduced to their spellings on Monday and then have the test on a Friday (We will practice them in school during the week ©)

Spelling Focus:	Adding suffixes beginning with vowel letters to words ending in -fer.	Words with 'silent' letters at the start.	Words with 'silent' letters.	Challenge words.	Words spelled with 'ie' after c.	Words with the 'ee' sound spelt ei after c.
Test	08.01.21	15.01.21	22.01.21	29.01.21	05.02.21	12.02.21
date:						
	referring	knight	doubt	amateur	ancient	deceive
	preferred	wreckage	island	ancient	science	conceive
	transferring	writer	lamb	awkward	species	receive
	reference	knowledge	solemn	criticise	efficient	perceive
	referee	knuckle	thistle	excellent	deficient	receipt
	preference	wreath	autumn	foreign	glacier	protein
	transference	pterodactyl	build	pronunciation	scientists	caffeine
	difference	mnemonic	receipt	symbol	sufficient	seize
	inference	wrestler	ascend	yacht	emergencies	either
	conferring	knife	disciple	equipment	inefficient	neither

Year 5 Spellings – Spring 2 2021
Children will be introduced to their spellings on Monday and then have the test on a Friday (We will practice them in school during the week ©)

Spelling Focus:	Words containing the letter string 'ough' where the sound is /aw/.	Words containing the letter string 'ough' where the sound is /o/ or 'ow.'	Adverbs of possibility.	Challenge words.	Homophones or near homophones.
Test	26.02.21	05.03.21	12.03.21	19.03.21	26.03.21
date:					
	bought	though	definitely	accompany	advice
	fought	although	possibly	communicate	advise
	thought	dough	probably	conscience	device
	ought	doughnut	frequently	desperate	devise
	sought	rough	infrequently	disastrous	licence
	nought	enough	occasionally	interfere	license
	brought	tough	rarely	nuisance	practice
	wrought	plough	certainly	queue	practise
	afterthought	bough	obviously	restaurant	prophecy
	thoughtfulness	toughen	often	rhythm	prophesy