

Year 5 Spellings -Spring 1 2022

Children will be introduced to their spellings on Monday and then have the test on a Friday (We will practice them in school during the week ☺)

Spelling Focus:	Adding suffixes beginning with vowel letters to words ending in -fer.	Words with 'silent' letters at the start.	Words with 'silent' letters.	Challenge words.	Words spelled with 'ie' after c.	Words with the 'ee' sound spelt ei after c.	Words containing the letter string 'ough' where the sound is /aw/.
Test date:	07.01.22	14.01.22	21.01.22	28.01.22	04.02.22	11.02.22	18.02.22
	referring preferred transferring reference referee preference transference difference inference conferring	knight wreckage writer knowledge knuckle wreath pterodactyl mnemonic wrestler knife	doubt island lamb solemn thistle autumn build receipt ascend disciple	amateur ancient awkward criticise excellent foreign pronunciation symbol yacht equipment	ancient science species efficient deficient glacier scientists sufficient emergencies inefficient	deceive conceive receive perceive receipt protein caffeine seize either neither	bought fought thought ought sought nought brought wrought afterthought thoughtfulness

Year 5 Spellings- Spring 2 2022

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Spelling Focus:	Words containing the letter string 'ough' where the sound is /ɔ/ or 'ow.'	Adverbs of possibility.	Challenge words.	Homophones or near homophones.	Homophones or near homophones.	Homophones or near homophones.
Test date:	04.03.22	11.03.22	18.03.21	25.03.21	01.04.22	08.04.22
	though although dough doughnut rough enough tough plough bough toughen	definitely possibly probably frequently infrequently occasionally rarely certainly obviously often	accompany communicate conscience desperate disastrous interfere nuisance queue restaurant rhythm	advice advise device devise licence license practice practise prophecy prophecy	aisle isle aloud allowed altar alter ascent assent farther father	guessed guest heard herd morning mourning past passed bridal bridle

