



St Mary's C of E School

FOR YOUR INFORMATION

Monday 18/01/21 and Tuesday 19/01/21 I will be at school. I will endeavour to answer your questions and feedback on children's learning but there may be a short delay.

Wednesday 20/01/21, Thursday 21/01/21 and Friday 22/01/21

Learning support session at 11:30am on Microsoft Teams (questions and queries should be sent to me on Seesaw before 11:00am)

LIVE STORYTIME (Will also record for you to access @ a time that suits you and your family)

Wednesday 20/01/21, Thursday 21/01/21 and Friday 22/01/21 Please come and join me at 1:30pm for a story with your friends (approx. 15mins)

Wellbeing group sessions (approx. 15 mins long by appointment please check Microsoft Teams for time)

Wednesday 20/01/21, Thursday 21/01/21 and Friday 22/01/21

Children will receive an invitation to a group chat on Microsoft Teams so that they can keep in touch with their peers and class teacher during the lockdown period. These sessions will begin at 2:00pm

Week Beginning 18/1/21

	Day 1	Day 2	Day 3	Day 4	Day 5
Reading	Reading eggs Spelling lesson: Revising soft 'c' (only available for 24hours)	Reading eggs Library book Read chapter one and complete quiz (Only available for 24hours)	Reading eggs Library book Read chapter two and complete quiz (Only available for 24hours)	Reading eggs Library book Read chapter three and complete quiz (Only available for 24hours)	Reading eggs Play on reading eggs and advance through the levels
Literacy	<p>Talk for Writing work book 2</p> <p>https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf</p> <p>Journey to the Jungle</p>				
	https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x Listen to the diary entry using the link above Complete p4 and 5 Define the words in the story and see if you can match the synonyms	Complete page 6 and 7 Send me a voice note of you reading the sentences you have written (p6)	Complete page 8 and 9 I have included some paper with a jungle border for you to write your finished list poem in your neatest joined handwriting.	Complete p10 and 11 Page 10. Draw a detailed picture and colour it. Send me a photo of your completed work	Complete p12 and 13 Grammar Practise some sentences that will help you to write like an explorer Then add in more detail using fronted adverbs.



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Maths	Please continue to practise times tables everyday for 5-10 minutes using TTRS or other games				
	<p>Video https://vimeo.com/480761847</p> <p>Worksheet https://resources.whiterosemat.hs.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-WO9-Divide-by-8-2019.pdf</p> <p>Answers https://resources.whiterosemat.hs.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-ANS9-Divide-by-8-2019.pdf</p>	<p>Video https://vimeo.com/480763110</p> <p>Worksheet https://resources.whiterosemat.hs.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-WO10-The-8-times-table-2019-1.pdf</p> <p>Answers https://resources.whiterosemat.hs.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-ANS10-The-8-times-table-2019.pdf</p>	<p>Video https://vimeo.com/485432791</p> <p>Worksheet https://resources.whiterosemat.hs.com/wp-content/uploads/2020/12/Y3-Spring-Block-1-WO-Consolidate-2-4-and-8-times-tables-2020.pdf</p> <p>Answers https://resources.whiterosemat.hs.com/wp-content/uploads/2020/12/Y3-Spring-Block-1-ANS-Consolidate-2-4-and-8-times-tables.pdf</p>	<p>Video https://vimeo.com/485433674</p> <p>Worksheet https://resources.whiterosemat.hs.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO1-Comparing-statements-2019.pdf</p> <p>Answers https://resources.whiterosemat.hs.com/wp-content/uploads/2020/08/Y3-Spring-Block-1-ANS1-Comparing-statements-2019.pdf</p>	<p>Video https://vimeo.com/486330232</p> <p>Worksheet https://resources.whiterosemat.hs.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO2-Related-calculations-2019.pdf</p> <p>Answers https://resources.whiterosemat.hs.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-ANS2-Related-calculations-2019.pdf</p>
Afternoon	<p>Geography</p> <p>Lesson Three: Around the Counties</p> <p>Lesson presentation and video of Miss Rundle (approx 12 mins long) https://www.loom.com/share/ed85f42d9f8b47cb94e9207c965f82c1</p> <p>Visit Twinkl Go and type in the pin code for the resources to</p>	<p>History</p> <p>Stone Age Homes</p> <p>Watch this video first (approx. 4mins) https://www.bbc.co.uk/teach/class-clips-video/history-ks2-stone-age-farming-and-homes/z479wtv</p> <p>Now watch the lesson presentation to find out what to do next (approx. 12 mins)</p>	<p>Science</p> <p>What are rocks? Watch this video https://www.youtube.com/watch?v=ty2Za-O9h6w</p> <p>Now can you complete this quiz to test your understanding.</p> <p>Have a go at this sorting activity. You will find the resources at Twinkl Go. Use this pin code:</p>	<p>French</p> <p>Food Glorious Food! Lesson 3</p> <p>Aim: To give a preference for and against different food.</p> <p>Please watch the lesson here: https://www.loom.com/share/1f3ebcffe4594c3793637b8ed580f2e7</p> <p>You will find the resources for today's lesson at Twinkl Go. Please use this code to log in:</p>	<p>History</p> <p>Please complete your Stone Age House then film and send me a guided tour of your creation.</p> <p>Tell me about all of the things that you have included in your design and why?</p>



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	<p>accompany today's lesson:</p> <h3>NR7028</h3> <p>You will need</p> <ul style="list-style-type: none"> - List of counties for parents to refer to - A Counties game that you may like to play at home. - Fact file printed off or you can make your own on paper (You will need to select * easy ** average *** challenge) <p>You may find this website helpful when making your fact file</p> <p>https://www.visitcornwall.com/about-cornwall</p>	<p>https://www.loom.com/share/b80f53d3dc624d50972dcbcca807bd7f</p> <p>Can you make your own Stone Age House?</p> <p>Maybe you can design your house today and think about the materials that you will need.</p> <p>You may like to use some natural materials found on a walk or you can use junk modelling. You may also like to use toys, Play Doh, plasticine or Lego.</p> <p>This is a short video showing some Stone Age topic work ideas for inspiration</p> <p>https://www.youtube.com/watch?v=vjaVVQ6v2gg</p> <p>Here are some resources that you may like to use to help you plan your house. Visit Twinkl go and type in the code:</p> <h3>TD6589</h3>	<h3>OE7641</h3> <p>I recommend that you print off the first activity (1 star) to complete</p> <p>Optional activities:</p> <p>You may like to try this recipe where you can make your own edible igneous rock!</p> <p>https://rainydaymum.co.uk/edible-igneous-rock-activity/</p> <p>Or explore the rock cycle using chocolate:</p> <p>https://leftbraincraftbrain.com/how-to-make-a-delicious-rock-cycle-with-chocolate-rocks/</p> <p>Here is a video about the rock cycle:</p> <p>https://www.youtube.com/watch?v=jP1qbwSGmNs</p> <p>Can you draw and label your own rock cycle?</p> <p>http://www.cotf.edu/ete/modules/mse/earthsysflr/rock.html</p>	<h3>WP9570</h3> <p>Please draw and label (in French) a picture of your dinner. Send me a photograph of your work and a short video. I would like you to tell me two things that you like and one thing that you don't like en français (in French)</p> <p>(The game is optional)</p>	<p>RE- What is it like to follow God?</p> <p>Lesson 2</p> <p>Can you complete the drag and drop activity found here:</p> <p>https://request.org.uk/restart/2017/06/02/the-story-of-noah/</p> <p>Or if you prefer re-watch Mrs Sampson's Godly play video and draw a storyboard to re-tell the story of Noah's Ark (I have also included an example storyboard below)</p>
Forest School	<p>This week's outdoor learning challenge</p> <p>Can you and your family make a bird feeder?</p> <p>Watch Mrs Marples' 'How to make a bird feeder' film.</p> <p>https://stmarystr-my.sharepoint.com/:v:/g/personal/lmarples_st-marys-truro_cornwall_sch_uk/EV11Mw8JH-ZMkOziTAIHf1kB8JdpyiiEbwDK_XcewgDMtA?e=5FwhgX</p> <p>To help you there are lots of other ideas about how to make a bird feeder on these websites.</p> <p>https://www.nationaltrust.org.uk/recipes/make-a-fat-cake-for-birds</p> <p>https://happyhooligans.ca/32-homemade-bird-feeders/</p>				



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Mrs Marples also wants to let you know about this exciting nationwide challenge - The Big Garden Birdwatch 2021 (29th - 31st January) click on the link below.
https://stmarystr-my.sharepoint.com/:v/g/personal/lmarples_st-marys-truro_cornwall_sch_uk/EdhJw-EjQNxDksc-B-0djU4BLEtzEtWlWNNa7cxjEuhX6g?e=DUQnpI

You will also find a bird identification sheet on the class page that you can use to identify the birds that visit your bird feeder.
Remember to send me some photographs or a video of you completing this challenge!

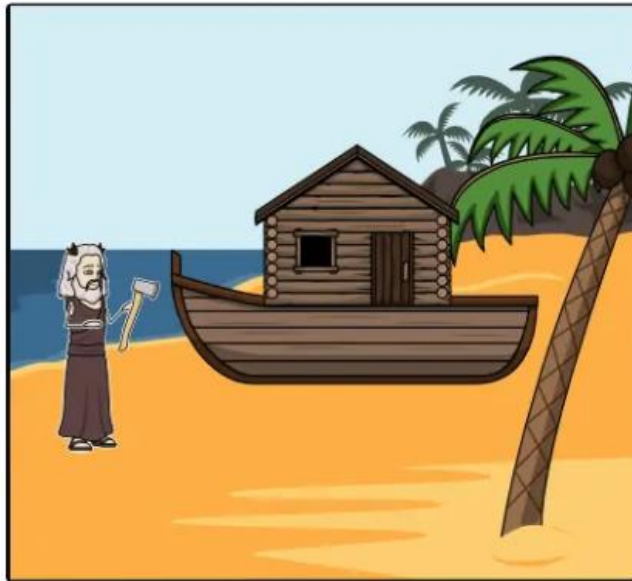
Mrs Marples video about The Big Garden Bird Watch from the RSPB (29/01/21-31/01/21)
<https://www.loom.com/share/d03971d02b3d48f38f54516c62e1104c?fbclid=IwAR0PShfAjOhh2cGnQTgTjzVDYJb7v1xbjChX3iKmyXiEdUfG4OjaduiSU9E>

God Entrusts the Task of Building the Ark to Noah



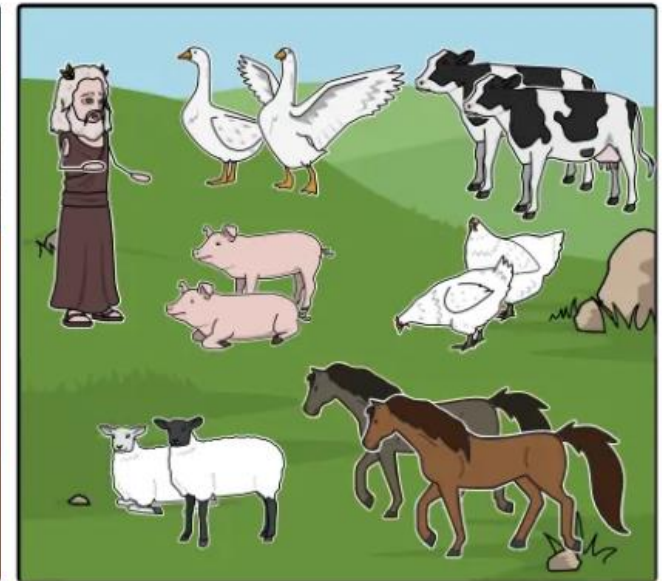
God wanted to clean the earth of all the corruption and violence by destroying everyone and everything he created. God decided to spare Noah and his family so that life could continue on. Noah was instructed to build an ark and take one pair of each animal with him and food to eat.

Noah Builds the Ark



God gives Noah the necessary information to build the Ark including the size, layout and the right building materials. God designed the ark to be strong and to stay afloat. Noah begins constructing the ark.

God Gathers the Animals and Brings Them to Noah



God gathers pairs of every kind of animals, male and female, and brings them to the ark to be kept alive. The way God gathered the animals was by giving them the ability to sense danger and moving them to a place of safety.



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God Tells Noah That it is Going to Rain For 40 Days and Nights



The ark was large enough for all the animals God had sent Noah along with his family and all the food and supplies needed for the long journey. God told Noah that there would be rain for 40 days and nights.

There Was Rain For 150 Days



God made it rain for 150 days. During those days, Noah and his family cared for the animals on the ark everyday as part of their daily chores until it was safe to go back into the world.

God Blessed Noah



God blessed Noah for obeying his commandment. In return, God gave Noah everlasting food, green plants and anything he wanted. The animals would breed and multiply. Life on Earth would be peaceful and there would always be happiness.