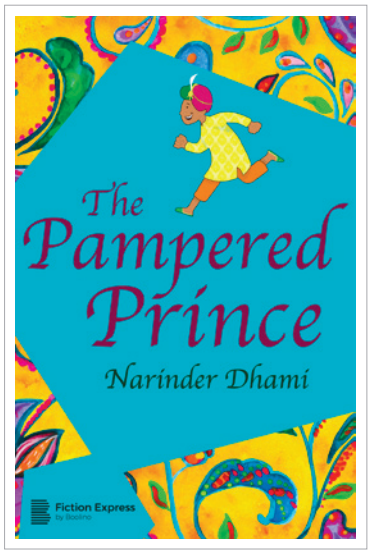
Activities

Fiction Express
by Boolino



LEVEL 1 LITE

The Pampered Prince

by Narinder Dhami

Genre	Adventure
Values	Coexistence, discrimination, multiculturalism, solidarity, generosity

Chapter 5. I'm Rocky!

Prince Dev and Rocky will need to work together if they are to defeat Mr Gold and get the maharajah's diamond back safely to the palace. And they might need a little help from a big friend!

Skills addressed

- Language and literacy
- Digital skills and behaviour
- Critical thinking and resilience
- Maths, science and technology skills
- Cultural awareness and understanding
- Personal, social and health awareness and citizenship
- Organisation and evaluation skills

CONTENTS

You can tick off the activities that you are working on in class.

READ
Reading lab

Obtain and interpret information within the text

- ☐ Guided reading notes
- ☐ Reading comprehension questions

WRITE
Writing workshop

Develop the art of creative writing

- ☐ Inspire words
- ☐ Book review
- ☐ Find the verb / Change present to past tense

TALK
Space for debate

Reflect and construct your opinion, individually and working in a group

- ☐ Book discussion

EXPLORE
Creative studio

Dig deeper into the content in a fun way, using different methods of research

- ☐ My best friend

ANSWERS
Exercise answers and suggestions for the teacher

READ
Reading lab

Guided reading notes

Here you can find some tips to help you in your reading sessions in class.

1

Read the first section. Why does Dev say he is Rocky? (to protect Rocky; to be brave; to confuse Mr Gold) Why does Rocky agree to give the diamond to Mr Gold? (to save his grandmother) Which word tells you that Mr Gold is delighted? (*gleefully*) Which word tell you that he is cross? (*roared*)

2

Find verbs that create the action of the flour throwing. (*grabbed*, *flung*, *snatched*, *pelted*) Why has Baboo come to the window? (He has probably followed the smell of Prince Dev.) Read the next section. Would the guards have believed who Prince Dev was without Baboo? (possibly not)

3

How do you think Mr Gold felt when he went through the streets? (humiliated, embarrassed) Why might the townspeople be pleased? (They knew Mr Gold and he might have bullied them when he had his magic ring.) Compare this scene with Mr Gold's entrance in chapter 1.

4

Why is Rocky worried that Dev will tell his grandmother about the diamond? (She would be disappointed in him.) Read to the end. How do Dev's parents feel? (surprised, delighted) Why do you think Dev says *"We are friends, aren't we, Rocky?"* (He probably hasn't had a friend before.)

5

What has made Prince Dev *brave, clever and kind*? (having the chance to do something for his father) Is his father right that it is dangerous outside? (Yes, but it is also good for Prince Dev.) Do you think Dev's life will be better with a friend? (He might feel less trapped and angry.)

6

Do you think Rocky will let him be a 'pampered prince' in the future? (probably not) Will Prince Dev manage to persuade his father that it is good to go outside the palace? What would you like to see happen in another adventure? (Perhaps they could swap places and play tricks in the palace.)

READ
Reading lab

Name: .....

Reading comprehension

Answer the following questions about the chapter and explain your answers.

1 Why does Dev say that he is Rocky?

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.....

2 Which words tell you that Prince Dev and Rocky throw the flour hard?

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3 How do you think Mr Gold felt as he was taken back to the palace?

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.....
.....
.....

READ
Reading lab

Name:

4 Why does Dev ask Rocky if they are friends?

5 Why do you think Prince Dev managed to be *brave, clever and kind* outside the palace?

6 How do you think Prince Dev will behave in the future?

WRITE
Writing workshop

Name: .....

Inspire words

Find these words in the story. Look at how they are used. Cut up the words and put them in a bag. Make up a sentence for each word.

confessed	**gleefully**
pampered	**pelted**
spluttered	**staggered**

WRITE
Writing workshop

Name: .....

Book review

Now that you have read the whole book, it's time to give your opinion about it.
Fill in the boxes and then give the book your star rating.

The book title .....

Author .....

Main plot

What is the story about? Did you enjoy it? Why or why not?

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.....
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.....

Characters

Which characters did you like the most? Why?

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.....
.....
.....

Overall rating

Rate the book from 1 to 5 by filling in the stars and explain your rating.

☆ ☆ ☆ ☆ ☆

.....
.....
.....

WRITE
Writing workshop

Name: .....

Find the verb

Underline the verb in the sentences below.

1. Rocky hurried into the tiny kitchen.
2. Prince Dev noticed a large pot of flour.
3. "The diamond!" Mr Gold demanded.
4. The palace guards were in the street.
5. Was this boy really the maharajah's son?
6. At the palace, the maharajah and his wife rubbed their eyes.

Change present to past tense

Write out the sentences below, changing the verbs from the present to the past tense.

1. "Excellent!" Mr Gold **says** gleefully.

.....

2. Quickly, Prince Dev **grabs** a handful of flour and **flings** it at Mr Gold's face.

.....

3. Baboo **curls** his trunk around Mr Gold and **picks** him up.

.....

4. Baboo **drops** Mr Gold on the grass.

.....

TALK
Space for debate

Name: .....

Book discussion

Working with a partner, discuss the book report that you completed for your WRITE activity.

Explore the main themes of the book and talk about the different characters. Say which characters you liked, and which you disliked, explaining your reasons. Talk about the star rating you gave the book, and why you gave this rating.

Remember to:

- Speak clearly and look directly at the person you are speaking to
- Listen carefully to the other person's opinions
- Answer any questions you are asked.

EXPLORE
Creative studio

Name:

My best friend

At the end of the story, Rocky and Prince Dev become friends. Draw a picture of your best friend in the space below. It could be someone at school, someone in your family, or even your pet! Then, write two paragraphs to describe your best friend and explain what you like about them.

ANSWERS

Document for the teacher

Reading comprehension (pp. 4–5)

For example:

1. to trick Mr Gold, to protect Rocky

2. *pelted*, *flung*

3. humiliated, embarrassed, angry

4. He wants to be friends with Rocky; he probably hasn't had a friend before.

5. He was motivated by getting his father's diamond back; he stopped thinking about himself; he was no longer trapped in the palace on his own.

6. He probably will, now that he has a friend who won't let him behave badly.

Find the verb (p. 8)

1. Rocky hurried into the tiny kitchen.
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Change present to past tense (p. 8)

1. "Excellent!" Mr Gold said gleefully.
2. Quickly, Prince Dev grabbed a handful of flour and flung it at Mr Gold's face.
3. Baboo curled his trunk around Mr Gold and picked him up
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