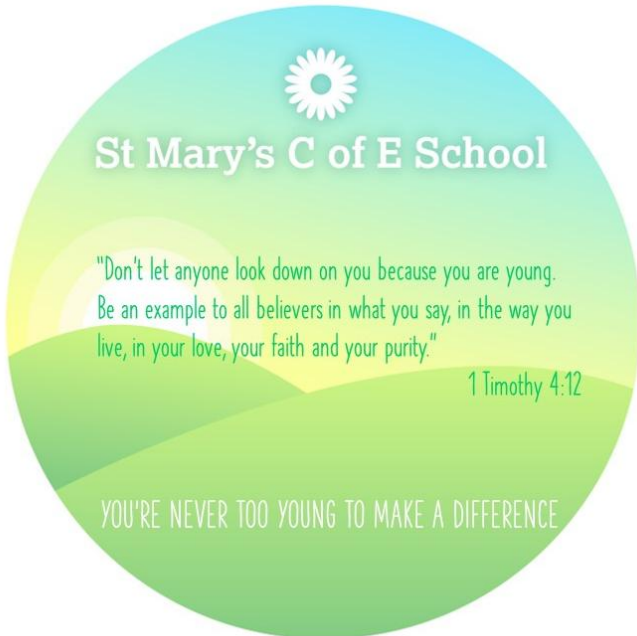


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| <p><b>AREN'T CHILDREN TOO YOUNG TO LEARN ABOUT EXTREMISM?</b></p> <p>The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect. Our school is a safe space and we will make sure any discussions are suitable for the age and maturity of the children involved.</p>                                  | <p><b>WHERE TO GO FOR MORE INFORMATION</b></p> <p>If you have any questions or concerns about the Prevent strategy and what it means, please do not hesitate to contact the school.</p> <p>You can find more details about radicalisation in our Tackling Extremism and Radicalisation Policy. Also on our website, you can find links to our Jigsaw PSHE programme, Safer Cornwall and the Prevent Strategy.</p>                                                                                                                                                                                                                                                                                                                                                                                           |  <div data-bbox="1462 922 2139 1275"> <h2>PREVENT STRATEGY</h2> <p>Preventing Extremism and Radicalisation</p> </div> |
| <p><b>IS EXTREMISM REALLY A RISK IN OUR AREA?</b></p> <p>Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in some areas than others, but it is highly unlikely that no area is unaffected by some form of extremism.</p> <p>It is important to give pupils the skills to protect them from any extremist views they may encounter, now or later in their lives.</p> | <p><b>WHERE TO GO IF YOU HAVE CONCERNS</b></p> <p>If you have any concern about a child at St Mary's Church of England School, you should immediately report this to our Single Point of Contact (SPOC) for the Prevent agenda who is:</p> <ul style="list-style-type: none"> <li>• Mrs L Stevenson</li> </ul> <p>If you feel a child is at risk, or may be the subject of abuse or who might be susceptible to or at risk of radicalisation, you should immediately contact the Designated Safeguarding Officer (DSO) or Deputy Designated Safeguarding Officer (DDSO) who are:</p> <ul style="list-style-type: none"> <li>• Mrs L Stevenson<br/>Headteacher and DSO</li> <li>• Miss K Rundle<br/>Assistant Headteacher and DDSO</li> <li>• Mrs Anna Spencer<br/>Assistant Headteacher and DDSO</li> </ul> |                                                                                                                                                                                                          |

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| <b>WHAT IS THE PREVENT STRATEGY?</b>                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>KEY TERMS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including violent groups and other causes.</p>                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• Developing critical thinking skills and a strong, positive self-identity</li> <li>• Promoting British values and the spiritual, moral, social and cultural development of pupils</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>Extremism</b> – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs.</p> <p><b>Ideology</b> – a set of beliefs.</p> <p><b>Terrorism</b> – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause.</p> <p><b>Radicalisation</b> – the process by which a person comes to support extremism and terrorism.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>HOW DOES THE PREVENT STRATEGY APPLY TO SCHOOLS?</b>                                                                                                                                                                                                                                                                                                                                                                          | <p>We will also protect pupils from the risk of radicalisation, for example by using filters on the Internet to make sure they cannot access extremist and terrorist material, and by checking visitors who come into school to work with children.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>From July 2015 all schools (as well as other organisations) have had a duty to safeguard children from radicalisation and extremism. This means we have a responsibility to protect children from extremist and violent views the same way we protect the, from drugs or gang violence. Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.</p> | <b>HOW DOES PREVENT RELATE TO BRITISH VALUES?</b> <p>Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.</p> <p>The Department of Education reinforce the need to “create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of:</p> <ul style="list-style-type: none"> <li>• Democracy</li> <li>• The rule of law</li> <li>• Individual liberty</li> <li>• Mutual respect</li> <li>• Tolerance of those with different faiths and beliefs”</li> </ul> <p>It is expected that pupils should understand that while different people may hold different views about what is “right” and “wrong”, all people living in England are subject to its law.</p> | <b>OUR SCHOOL VISION</b> <p>Our school vision is that:</p> <p><b>‘You are never too young to make a difference’.</b></p> <p>This links directly to the bible quote:</p> <p><b>‘Don’t let anyone look down on you because you are young. Be an example to all believers, in what you say, in the way you live, in your love, your faith and your purity.’ 1 Timothy 4:12</b></p> <p>This vision and our values are integral to our community and help us to ensure that:</p> <ul style="list-style-type: none"> <li>• We teach children that democracy, rule of law, individual liberty and mutual respect and tolerance are upheld in our communities as human rights for <b>every</b> citizen.</li> <li>• We teach children that intelligence is not fixed, that humans can develop “growth mindsets” (to think about thinking and to learn about learning) that support a lifelong love of learning.</li> <li>• Everyone learns together, with each other and from each other.</li> </ul> |
| <b>WHAT DOES THIS MEAN IN PRACTICE?</b>                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>Many of the things we already do in school to help children become resilient, empowered, have integrity, a sense of belonging and happy members of the community, also contribute to the Prevent strategy.</p> <p>These include:</p> <ul style="list-style-type: none"> <li>• Exploring other cultures and religions</li> <li>• Promoting diversity</li> <li>• Challenging prejudices and racist comments</li> </ul>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

