Spring 1 - Where do you come from?

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Week 1 and 2

Key text: Lost and Found



Writing skills/knowledge Activity: Write a penguin postcard

Children will use their set one sounds to write initial sounds.

Children will use their set one knowledge to represent sounds they hear in words.

E.g. box, hat

Children will write simple sentences.

Week 3

Key text: Tiddler



Writing skills/knowledge: Activity: Children to invent a Tiddler tale

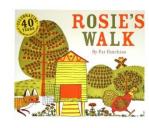
Children will begin to write labels to describe a character.

Children will begin break the flow of speech into words.

Children will use their phonetical knowledge to write describing sentences e.g. He is green. He has 2 eyes.

Week 4

Key text: Rosie's Walk



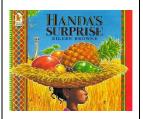
Writing skills/knowledge: Activity: Write instructions for Rosie

Children will know why we have instructions.
Children will know where instructions are used in everyday life.
Children will be able to draw pictures to demonstrate their ideas.

Children will be able to write words that match their spoken sound.
Children will be able to form most letters correctly.

Week 5

Key text: Handa's Surprise



Wring skills/Knowledge: Activity: Produce a story map for the

story

Children will be able to label different pictures.

Children will be able to write simple sentences about a picture.

Children will be able to write tricky words: me, be, she, he, we

Week 6

Key text: Superworm



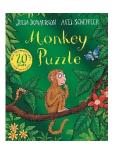
Writing skills/Knowledge:

Activity: Children write a letter requesting Superworms help

Children will know what a letter is.
Children will give examples of when we write letters.
Children will know that a letter starts with 'Dear' or 'To'
Children will know a letter ends with 'from'
Children will know how to write CVC words (LA)

Week 7

Key text: Monkey Puzzle



Writing skills/knowledge:

Activity 1:
Children produce
their own idea for
a chosen animal
Activity 2:
Write a fact file
about a chosen
animal

Children will be able to sequence the story

Children will know at least 2 facts about a chosen animal.

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Reading: Comprehension Children will be able to talk about a story Children will know what a front cover is. Introduce Author Ask's how and why questions

Communication and Language

Children will use adjectives to verbally describe a character from the story.

Reading:

Children can recognise rhyming strings within stories.

Children will spell: qo, no, to, the, into correctly. Children will be able to write simple instructions (MA/HA)

ECommunication and Language

Children will give instructions verbally.

Reading Comprehension

Children will be able to answer questions about characters in a story

Ask questions to find out more and to check they understand what has been said to them.

Describe events in some detail.

Children will be able to check back their sentence to check it makes sense.

Communication and language:

Children will think about things that are important in day to day life

Children will be able to explain their ideas to a partner about Hands journey

Reading Comprehension:

Children will be able to talk about the characters feelings. Children will be able to take the place of the character. Children will be able to ask and answer questions during hot seating.

Children will know how to write simple sentences Children will use Dear' or To' to start their letter. Children will sign their letter off using `from'

Reading: Comprehension:

Children will predict what happens next. Children will talk about their own ideas Children will know who an Author and illustrator are. Children will relate the book to their own experiences

Children will use their sounds to write words

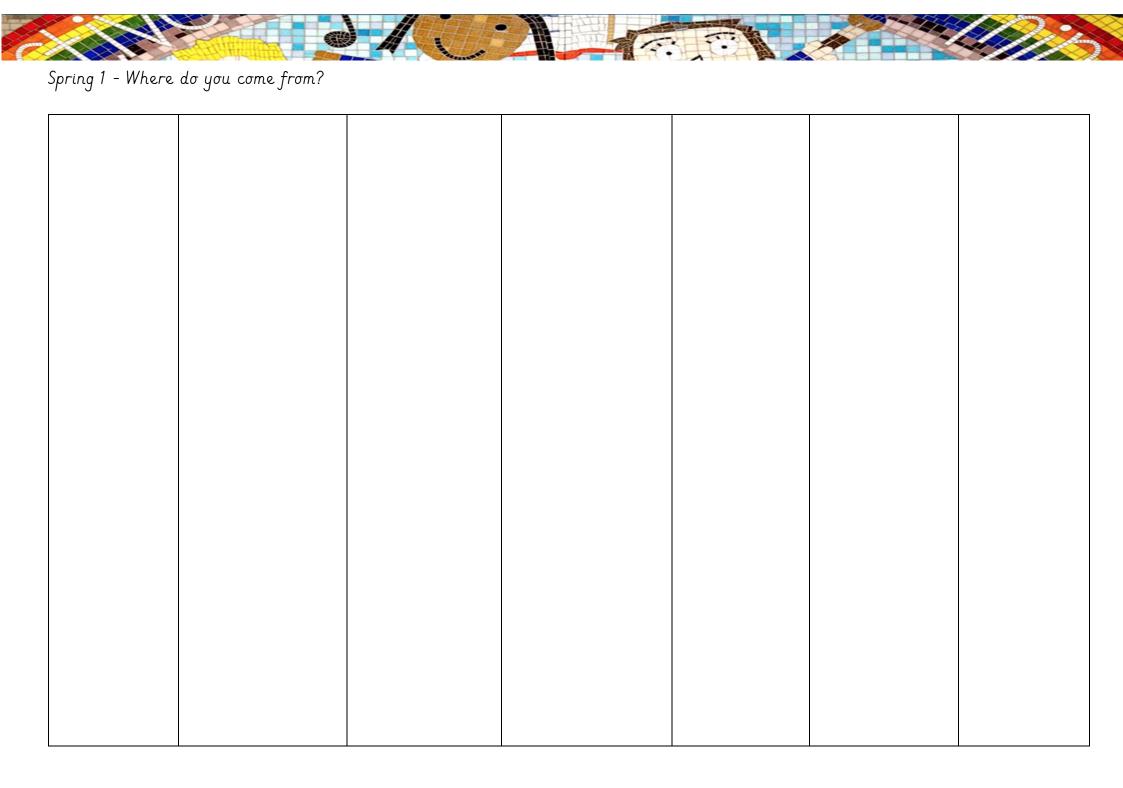
Children will write 2 simple facts about an animal Children will know what a fact is.

Communication and Language

Children will be able to verbally talk about their ideas.

Children will be. able to share facts they know about animals

Children will discuss the differences between fiction and non fiction

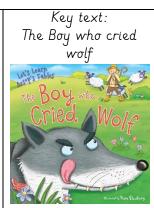


Spring 1 - Where do you come from?

Phonics	Group 1: ay, ee, igh, oo Tricky words: he,we,she,me,be (recap) Group 2: Recap Set One (all sounds) Sounds to write CVC and read CVC	Group 1: oo, ar, or, air Tricky words: was, you Group 2: Blending Tricky word: me, be	Group 1: ir, ou, oy Tricky words: are, her Group 2: Set Two sounds Tricky words: he, she	Group 1: Review gaps Tricky word: all, they Group 2: Set Two sounds Tricky words: we, was	Group 1: Review gaps Tricky word: my Group 2: Set Two sounds Tricky words: you, are	Recap
Maths	Power Maths: Numbers to 10 NCEMT: Week 11	Power Maths: Numbers to 10 NCEMT: Week 12	Power Maths: Comparing numbers within 10 NCEMT: Week 13	Power Maths: Addition to 10 NCEMT: Week 14	Power Maths: Measure (Length, height and weight) NCEMT: Week 15	Power Maths: Measure (Length, height and weight) NCEMT: Week 16
Science	Weather Children will know that we are in Winter. Children will know we dress differently in winter. Children will know winter is a season. Children will know Winter comes after Autumn.	Materials Floating and Sinking Identify properties of materials and talk about similarities/ differences			Environment Talk about features of the immediate environment Make observations and draw pictures of animals/ plants	

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PSED Key text: All are welcome Welcome children back to school Rule of Law Jigsaw We all know that we British Values



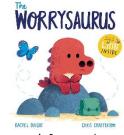
Refer to key text, Tiddler. Importance of telling the truth and being honest

Kind *Kind*

Key text:

with a foreword by
Axel Scheffler
and pictures by 38 Rind illustrators Imagine a world where everyone is kind - how can we make that come true?

Key text: Worrysaurus



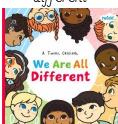
A fun and reassuring tale about dealing with worries. The perfect read to soothe anxieties during worrying times.

Key text: The hare and the tartaise.



The moral lesson of the story is that you can be more successful by doing things slowly and steadily than by acting quickly and carelessly.

Key text: We are all different



The book looks at different hair types and families, as well as likes and dislikes.

have rules at school that we must follow. if we do not feel safe. We know right from wrong. We recognise that we

We know who to talk to are accountable for our actions. We must work together as a team when it is

necessary.

Dreams and Goals

- I understand that if I persevere, I can tackle challenges
- · I can tell you about a time I didn't give up until I achieved my goal
 - I can set a goal and work towards it
 - I can use kind words to encourage people
- understand the link between what I learn now and the job I might like to do when I'm older
 - I can say how I feel when I achieve a goal and know what it means to feel proud

See planning online

Spring 1 - Where do you come from?

RE	Courage	Courage	What places are special and why?	What places are special and why?	Chinese New Year Know that in Chinese	Judaism
	The story of Ruth courage to go to a new place and start again. (Ruth 1-4)	The story of Ruth courage to go to a new place and start again. (Ruth 1-4)	Think about somewhere special to them	Religious people have special places, items valued in a place of worship	people celebrate Chinese New Year. Know that this year is the year of the Tiger.	An introduction to Judaism
History/Geography			Geography	Church Visit? History	riger.	
3 3 7 3			Use a simple map to plot Rosie's Walk Think about immediate locality and form a basic map of the school and local landmark and amenities.	Significant person - David Attenborough Changes in past and present		
Art/DT	3D model Children will know how to secure materials together using pva glue, cellotape and glue sticks. Children will make a 3D penguin	Children will know colours can be mixed to make new colours. Children will know that movements can make different painting marks.	2D collage Children will know how to combine materials to create a collage. Children will know how to 'scrunch' tissue paper. Children will know to combine media to create a picture. Children will create a animal picture using mixed media. Focus on Henri Matisse	Drawing a person/ animal Children will know how to draw a head, body, arms and legs. Children will know how to draw facial features/ key features	Chinese New Year Crafts Create a moving dragon. Know how to concertina a piece of paper.	.Moving pictures Children will know how to use split pins. Children will know how to make a picture move. Children will know how to use sliders to create moving pictures. Printing Children to experiment with

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	to the state of th	Children will know marble painting as a painting technique.			Create a painting of the Chinese blossom tree. Children will know the blossom tree signifies love. Children will be able to use their finger as a tool for painting.	repeated print - animal footprints/ patterns
Music and songs	Know the song	Know how to clap	Know what an	Listen to and talk	Know the song	Know the song
	'Cold and frosty morning	along to a rhythm.	instrument is and	about Chinese	'Superwom song'	Down in the
Charanga	song	Know the song 12345°	explore these 'Old McDonald'	music.		Jungle'
PE	Gymnastics	Gymnastics	Ball Skills	Ball Skills	Ball Skills	Ball Skills
	Continue to develop skills using the equipment and floor- based activities.	Continue to develop skills using the equipment and floor- based activities	Throwing and catching a bean bag, throwing with one hand, and catching with two. Working with a partner.	Throw bean bags towards a target, under and over arm	Throwing and catching a variety of balls, throwing with one hand, and catching with two. Working with a partner.	Throw a variety of balls towards a target, under and over arm