

**Background** - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

**Outcomes** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

**Funding** - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year</b>	<b>2017/2018</b>	<b>£17 939.00</b>
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**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Miss K Rundle</b>	<b>Lead Governor responsible</b>	<b>Mr A Marples</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

## PRIMARY PE & SPORTS PREMIUM STATEMENT

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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> (Planned/ actual spend)	<b>Impact</b> (Anticipated/actual effect on pupils including measures/evidence)	<b>Future Actions &amp; Sustainability</b> (How will the improvements be sustained and what will you do next)
<p><b>Curriculum Delivery</b></p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> <li>Go Active Coaches to deliver 1 hour of PE per week to Year 3 and 4               <ul style="list-style-type: none"> <li>Teachers to deliver plan in opportunities for inter school competitions each term</li> </ul> </li> <li>Sam Teesdale (Pirates Rugby Club) to deliver 6 times 1hr coaching sessions to year 6 (Tag Rugby)</li> <li>Resource so all children can have access to PE and teachers have the means to teach PE effectively:               <ul style="list-style-type: none"> <li>Maintenance of school equipment and outdoor learning spaces</li> </ul> </li> <li>Installation of Trim Trail and fitness signs on field</li> <li>Purchase of Bribar Tennis Tables</li> </ul>	<p>£2500</p> <p>£none</p> <p>£5000</p> <p>£562.50</p>	<p>Children are receiving high quality PE lessons and developing physical, emotional and cognitive skills.</p> <p>Children have the opportunity to compete against their peers and experience winning and losing</p> <p>Children are receiving high quality PE lessons developing physical, emotional and cognitive skills. Teacher will feel more confident when teaching tag rugby Children will have the opportunity to compete in a tag rugby competition</p> <p>Children will be able to access the trim trail during play times, lessons and after school</p> <p>Children will be able to practise and play table tennis as a club or in lesson time Enter Table Tennis competitions</p>	<ul style="list-style-type: none"> <li>Share good practice of teaching PE across the school</li> <li>Share resources with other staff members in staff meeting.</li> <li>Enter level 2 competition</li> <li>Introduce a table tennis club if there is enough interest</li> <li>Training of staff to</li> </ul>

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	<ul style="list-style-type: none"> <li>Swimming: Weekly swimming lessons during the autumn term for YEAR 3 and YEAR 4 in order to meet and exceed the curriculum's minimum requirements</li> <li>SURFING Year 5 and 6 pupils will experience a day of surfing at a local beach delivered by Global Boardriders</li> <li>Source to sea trip with Year 3 Kayaking down the River Fowey or around Truro</li> </ul>	<p>£950</p> <p>£750</p> <p>£600</p>	<p>Swimming will happen weekly during the autumn term for YEAR 3 and YEAR 4 pupils. Lessons will be 30 minutes long.</p> <p>Children will have the opportunity to try an adventurous activity</p> <p>Children will have the opportunity to try a new adventurous activity and will learn valuable team work skills.</p>	<p>support teaching of swimming and planning.</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<ul style="list-style-type: none"> <li>Staff to plan extra-curricular clubs to coincide with relevant leagues so that children are prepared for competition</li> <li>Plymouth Argyle Football Club every Friday (Whole school)</li> <li>KS1 and KS2 Go Active Sports Clubs one night per week</li> <li>Truro College Club (Spring 2)</li> <li>Running Club each week</li> <li>Recognise talent and celebrate achievements within the school</li> </ul>	<p>Included in £500 payment to Penair School</p> <p>£1,000 per term</p> <p>£4850</p>	<p>Competition:</p> <ul style="list-style-type: none"> <li>Engagement in Sainsbury's School Games fixtures and competitions at Penair School and Richard Lander School</li> <li>Attend other Penryn Partnership leagues/festivals/events</li> <li>Inter-class competition</li> <li>Summer Fayre Football Tournament</li> <li>Enter into Park Run and Fun Run's throughout Cornwall</li> <li>Attend cricket tournaments</li> </ul>	<p>Continue to offer a varied and rich extra-curricular programme of sports</p> <p>Work with Penair and RLS to identify talent and ensure pathways for future development</p>

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	<p>for all areas of competition e.g. swimming and gymnastics</p> <ul style="list-style-type: none"> <li>PE lead to support class teachers in creating inter-class competition based on seasonal games</li> <li>Hold a whole school Sports Day in the summer term (PE lead to organise alongside head teacher and Go Active)</li> </ul>		<p>YEAR 4,5 and 6</p> <ul style="list-style-type: none"> <li>School Sports Day</li> </ul> <p>Regularly feature match reports, competition results and achievements in assembly, on school website and newsletter</p>	
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<ul style="list-style-type: none"> <li>Wider range of extra-curricular PE opportunities in the form of after school clubs</li> <li>Attend Penair's Big Primary Summer Sport Festival</li> <li>Attend TRLC Summer Games</li> <li>Balanceability YEAR R</li> <li>Bikeability YEAR 5</li> </ul>	<p>£0</p> <p>£0</p> <p>£250</p> <p>£240</p>	<p>Participation</p> <ul style="list-style-type: none"> <li>All children to receive at least two hours of high quality PE per week</li> <li>Engage at least 40% of children in extra-curricular PE activities throughout the school week</li> </ul>	<p>Identify individual children's strengths and weaknesses and enrich strengths</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<ul style="list-style-type: none"> <li>Involve St. Mary's in as many Penryn Sports Partnership events as possible- TA's and Teachers to support. PE lead to organise. Review after school clubs every term to reflect upcoming events and leagues</li> <li>Mr Marples to develop and coach school football team</li> </ul>	<p>Included in £500 payment to Penair</p>	<ul style="list-style-type: none"> <li>Children to develop team skills and experience playing teams from other schools.</li> <li>Positive transition process for KS2</li> <li>Application of skills learnt in PE lessons and afterschool clubs</li> <li>Developed interest in sports which children may choose to do beyond school.</li> </ul>	<p>Continue to plan extra-curricular clubs to complement existing leagues in order to prepare children for competition</p>

<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> <li>YEAR 4, 5 and 6 Children to be selected to be Sports Leaders.           <ul style="list-style-type: none"> <li>Children to receive training from Penair Teacher and Sports Leaders</li> <li>Children to support teachers deliver PE in lessons and support clubs</li> </ul> </li> </ul>	<p>Included in £500 payment to Penair</p>	<ul style="list-style-type: none"> <li>Identify children who are or have the capacity to support and develop the skills of the other children</li> <li>Deepen children's PE curriculum by giving them a coaching role</li> <li>Children will be identified in the transition to Penair School and RLS so their skills are continued to be developed in Year 7 and beyond.</li> </ul>	
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> <li>Engage with regular inclusion festivals- KS1 and KS2</li> <li>Advertise local clubs</li> <li>Celebrate physical activity and achievements outside of school in assembly on Friday and in the newsletter</li> <li>Plymouth Argyle Football</li> </ul>	<p>Included in £500 payment to Penair</p>	<ul style="list-style-type: none"> <li>Less confident children will engage in sport and work with children from other schools. Interest will be raised and potential interest will develop</li> <li>Children will be part of local teams and represent the area they live in. Physical activity will increase outside of school</li> <li>Children will be proud of their accomplishments and motivate their peers to do the same</li> </ul>	<ul style="list-style-type: none"> <li>Continue to celebrate out of school activity</li> <li>Develop a display dedicated to children and their families- What physical activity they take part in in and out of school</li> </ul>
<p><b>Workforce</b></p>	<ul style="list-style-type: none"> <li>Pirates Rugby with Sam Teesdale Coaching and CPD</li> </ul>		<p>Confident teaching staff who plan</p>	<ul style="list-style-type: none"> <li>Continue to use the expertise of</li> </ul>

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

<p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p>			<p>and deliver weekly PE lessons</p>	<p>parents/stakeholders who can contribute to the development of PE</p>
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