

Year 3 – Spring 1

I know the multiplication and division facts for the 8 times table.

For the next two weeks children will be learning multiplication and division facts for the 8 times tables

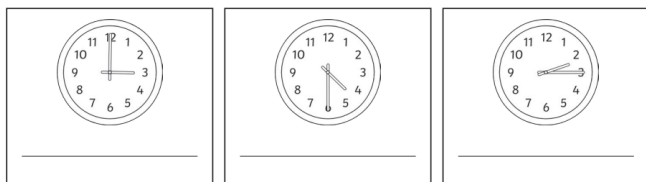
Children should be able to answer these questions in any order, including missing number questions e.g. $4 \times \bigcirc = 16$ or $\bigcirc \div 4 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? Log into TTRS to practise for 5 minutes everyday

I can tell the time to the nearest 5 minutes

For the remaining 4 weeks children will be learning to tell the time on an analogue clock (nearest 5 minutes)



Top Tips

The secret to success is practising **little** and **often**. Buy an analogue teaching clock or watch for your child to use. Ask your child what time it is at regular intervals throughout the day.

Play games online. Try: [telling time - Topmarks Search](#)

THE 8s

$8 \times 1 =$	8
$8 \times 2 =$	16
$8 \times 3 =$	24
$8 \times 4 =$	32
$8 \times 5 =$	40
$8 \times 6 =$	48
$8 \times 7 =$	56
$8 \times 8 =$	64
$8 \times 9 =$	72
$8 \times 10 =$	80
$8 \times 11 =$	88
$8 \times 12 =$	96

Children should be able to tell time to the nearest 5 minutes.

- First we will tell time to the hour and half hour.
- Then we will learn quarter past and quarter to
- Finally we will learn to the nearest 5 minutes.