

## Curriculum Map Year 2



## Inspire Curriculum

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Unit Title</b>	What do I need to be me	Through the Keyhole	Home from Home	Sowing & Growing	Trading places. Britain or Brazil?	Home & Away
<b>English</b>	<p>The Gruffalo <b>Defeating a monster tale</b> looking at characterisation features.</p> <p><b>Instructions</b> non-fiction text looking at key features such as time conjunctions, verbs and bullet points.</p>	<p>The Polar Express <b>Journey story</b> looking at features that improve description.</p> <p><b>Non-chronological report</b> about polar animals looking at features such a sub titles, facts and topic paragraphs.</p>	<p>Paddington Bear <b>finding story</b> looking at characterisation and paragraphing features.</p> <p><b>Letters</b> formal and informal looking at language and vocabulary features.</p>	<p>'Jack &amp; The Beanstalk' <b>Defeating a monster tale</b> Looking at statements, exclamations, commands and questions</p> <p><b>Newspaper Report</b> looking and formal and informal language and speech</p>	<p><b>Descriptive</b> writing and <b>poetry</b> based on Rio carnivals.</p> <p><b>Film reviews.</b></p>	<p><b>Information texts</b> in the form of brochures. Newspaper reports. Recount of our trip to Padstow. Menu writing.</p>
<b>Maths</b>	Place value for number to 100. Reading writing and ordering numbers to 100. Comparing numbes to 100 using greater than less than symbols and partitioning number to 100 using the part whole and bar method.	<p>Adding and subtracting using different methods including 'part whole' bar method and column addition.</p> <p>Beginning multiplication and division using arrays and making equal and unequal groups.</p>	<p>Continuing multiplication and division methods and problem solving</p> <p>Money recognising coins, building amounts and problem solving.</p>	<p>Adding and subtracting using different methods including 'part whole' bar method and column addition</p> <p>Fractions.</p> <p>Symmetry.</p> <p>negative numbers.</p>	Data handling – linked to Olympics. Designing houses using nets.	<p>Using mathematical vocabulary to describe routes.</p> <p>Creating patterns using a combination of shapes.</p> <p>Multiplication and division facts.</p>



<b>Science</b>	Learning that babies grow into children and then adults. Learning about how to stay healthy. Exploring exercise and healthy eating.	Exploring the materials people use learning about how materials are chosen for their qualities. Comparing old and new materials. Learning about recycling and famous inventors of different materials.	Collecting data on weather. Visiting the Met office. Asking simple questions and collating data.	Observing how plants grow from seeds. Investigate seeds. Looking at a plant life cycle.	N/A	Learning about animal habitats and how animals adapt to their surroundings.
<b>Geography</b>	N/A.	Identifying seasonal and daily weather patterns. Comparing the Antarctica to Britain. Understanding the terms weather and climate. Locating the equator, north and south pole.	Comparing Peru to Britain. Understanding the terms weather and climate and how this affects different countries.. Locating the equator and the countries that run through it. Looking at how shelterbox helps countries in need.		Learning about the South American continent and where Brazil is located in relation to other countries. We learn about the climate and the great human and physical contrasts.	Looking at different maps using google earth to identify where we live and contrasting localities. Discussing physical and human features of our locality and why these appeal to tourists.
<b>History</b>	N/A.	Comparing materials now and then. Famous inventor Charles Mccadam.	N/A.	n/a	n/a	Local history of Padstow and Prideaux Place and the history of local festivities.
<b>Design Technology</b>	Taste testing a range of fruits. Designing and making a fruit smoothie. Learning about the importance of eating 5 a day.	N/A.	n/a	Creating a healthy pate using a variety of ingredients including cress grown in Science lessons.	.	Animal Habitats

<b>Art and Design</b>	Exploring how to mix primary colours. Making a still life painting of fruit. Making a printing block to represent animal markings.	Learning how to sew cross stitch embroidery stiches. Design and then sew a sampler bookmark.	Learning about Beatrix Potter's paintings and drawings. Exploring continuous line drawing from observation. Looking at and collecting from nature. Collaborating in group art.	Cloud paintings, looking at the work of Constable and Luke Howard.	Designing and making costumes for carnival. Making shadow puppets to make a carnival dance.	Making bird's eye view clay models of Padstow. Designing 3D maps.
<b>Music</b>	Exploring composition in songs. Learning Harvest songs.	Listening to Tchaikovsky's 'The Nutcracker' and considering how music can be used to tell a story. Creating a graphic score.	Composing using pitched instruments using a refrain from Beethoven as a starting point. Singing songs to an audience.	Exploring music about the weather and listening to music about the wind. Looking at wind instruments.	Pupils will be introduced to Samba. Watch clips and compose their own Samba music.	Listening to sea shanties and composing our own.
<b>Computing</b>	We are detectives. Learning to solve a mystery by finding out information after reading emails. Exploring email and discussing email safety.	We are time travellers. Pretending to travel back in time and record a stop motion animation. Talking about how to search safely on the internet.	We are painters. Children will create illustrations for a traditional tale. They will explore different tools and features. They will then arrange the illustrations to create an e-book. Discussing safe searching on the internet and copyright.	We are weather watchers. Data collecting and using excel to record the weather. Making predictions using their charts.	We are journalists. Designing and make a newsletter to report on events in our locality and school. Collating articles and taking photographs. Talking about copyright and publishing rights.	We are astronauts. Programming a space shuttle to move around the screen by inputting a series of instructions. Reinforcing safe use of the internet.

<b>Social, Moral, Spiritual, Cultural</b>	SEAL - New Beginnings. R-Time. RE – What do Christians believe God is like?	SEAL - Getting on & falling out. R-time. RE – Why does Christmas matter to Christians?	SEAL - Going for goals. R-time. RE –What is the good news Jesus brings. (St Piran’s Day)	SEAL - Good to be me. R-time. RE – -Why does Easter matter to Christians?	SEAL – Relationships. R-time. – RE --Community & Belonging.	SEAL- Changes. R-time. RE – Hajj - does completing Hajj make a person a better Muslim?
<b>PE</b>	Games. During this half term we will be practising team work skills involving throwing and catching. We will be aiming to learn to play a team game in small groups.	Dance. We will be learning Christmas dances for our infant nativity play and exploring movement. We will be self assessing and peer assessing.	Gymnastics. Using equipment we will focus on rolling and turning. We will build upon our work from last year and putting together several sequences at a time.	Net & Wall. We will be looking at aiming for goals and focusing upon our feet this half term. How to use our skills effectively to create an outcome.	Striking & Fielding. Using balls and rackets we will begin to work on larger team games. Aiming will be practised and speed will be essential! (Samba dancing)	Summer sports. We will be practising for our Sports Day and learning techniques to work in groups for races, including relay and baton.